



WEEKLY CLASS UPDATE



DATES:

9-13th February 2026

Phonics

This week we have really gotten to grips with our 4 sound words, in particular CCVC words e.g. 'drop' 'slot' and 'grill'.

The children have been honing their phonemic manipulation skills by adding, removing and swapping sounds in nonsense words. Well done Foundation- I was so proud of you, you earned a star in the jar!

Maths

We have been exploring and comparing length and height using mathematical sentences to demonstrate and consolidate our understanding of key mathematical concepts.

We're now working on answering questions in maths with an explanation of how we arrived at our answers.

Other things we have learned

We hosted a VIP this week. He wears a red hat and blue coat, carries a suitcase laden with marmalade sandwiches and has clumsy tendencies that lead to all manner of happenings. You guessed it, it's Paddington Bear. The children have been so excited to show him around our school, signing him in as a visitor, taking him to lunch and including him in their daily school lives. He has been impeccably behaved and BEARly put a paw out of place. We've enjoyed a whole range of activities including squeezing, squashing, snipping and juicing oranges to make marmalade, making suitcases for his sandwiches, writing postcards to Aunt Lucy and creating Paddington portraits from loose parts.

We have finished our topic on Cold Places by looking at the life cycle of a penguin, from egg to adult. We really have learnt such a great deal about these incredible birds. We also made Chinese New Year Dragon puppets and talked about the importance of the dragon as a symbol in Chinese culture as well as the colours red, gold and yellow.

Thank you for all of your support this half term, my first full half-term with your children. It is an absolute pleasure and a privilege being their class teacher and I'm so excited for the next half term ahead. I hope you have a wonderful break and look forward to seeing you on **Monday 23rd February 2026**.

