



**NON
CHRONOLOGICAL
TEXTS**

1.2.21 CAN I IDENTIFY FEATURES OF A NON-CHRONOLOGICAL REPORT?

This week, we will be working towards writing a non-chronological reports about the Stone Age. Please use the link below to login to Curriculum Visions to explore all the information available.

<https://www.curriculumvisions.com/indexHistory.html>

Username: stluke.leics/0001 (Note the last part are digits, zeros and one).

Password: jungle

Look at the key features of a (NCR) report displayed here or print out the sheet.

Use the information books from Curriculum Visions to find examples of those features and note them down in your green book.

Non-Chronological Report Text Features Key

Text Title: _____

Here are the features of a report text. Use your coloured pens, pencils or highlighters to identify parts of your text which show each feature. For example, you could colour the 'present tense verbs' box in red, then use the **same** colour to underline examples of the present tense in your text.



	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.

2.2.21 LO: CAN I RESEARCH INFORMATION FOR A REPORT USING BULLET POINTS?

- Go to the interactive field trips to listen to some of the information on Curriculum Visions.
- Continue to use this website to collect facts about the Stone Age as that is what our non-chronological report is going to be about.
- Organise the information you have found into bullet points.
- Your bullet points could be short and just noting down the key facts, not writing using long sentences.

3.2.21 LO: CAN I ORGANISE MY WRITING INTO HEADINGS AND SUB-HEADINGS?

- Consider all the information that you collected yesterday.
- Go back to Curriculum Visions and read the book The Stone Age.
- Look at how the author has organised the information into headings and sub-headings.
- Think about how you could organise and present your information.
- What sub-headings will you need?
- Use the planning template attached to help you plan and organise your report.

4.2.21 LO: CAN I DRAFT MY REPORT AND ADD PICTURES TO MY REPORT?

- Today you will consider the lay-out of your report.
- Do you need to include any diagrams or pictures that will add to your information?
- Remember that you are the author, informing the reader/audience about Stone Age.
- Have you included information about:
 - When did they live? (Should be included in your introduction).
 - How did they find food? (Hunting)
 - Interesting Facts such as Skara Brae or Stonehenge
 - Stone Age, Bronze Age or Iron Age-key facts.
- These are suggested heading that you could use, but please feel free to add your own.

5.2.21 CAN I EDIT AND FINALLY PUBLISH MY REPORT?

- Firstly, I would like you to read through your whole draft and all the information you have collected.
- Then, go through the key features checklist from Monday to ensure that you have included all the different features.
- Next, you can choose how you will publish your final report either as a typed up report in word or handwritten in your best handwriting into your green book. Don't forget to include pictures either as your own drawings or printed out from online research.
- I hope to show some of your work in our Teams meetings. All the best everyone!