

Home Learning tasks week commencing 8th February 2021

<p>Monday, 8th February</p>	<p>Collective Worship- A message from Miss Dosanjh about Safer Internet Week on Teams under the Collective Worship tab.</p> <p>Maths- Subtract Money. Please see attached sheets on Teams under Files- Week 4 25.1.21 Follow the video links for each day. https://vimeo.com/498297373</p> <p>English- Please follow the link below and join in lesson 1 to learn about the poet, Walter de la Mere, and read the poem 'The Listeners' for the first time. https://classroom.thenational.academy/lessons/to-learn-about-a-poet-and-engage-with-the-poem-for-first-impressions-6hhk0t</p> <p>Reading- Purple Mash – Lucinda Leap and the Hedgehog Gang Chapter 6.</p> <p>French- The Very Greedy Dog- Go through the power point again and complete the set activities.</p>
<p>Tuesday, 9th February</p>	<p>Collective Worship- with Lizzie. Please find her video on Teams under Collective Worship tab named The Lord's Prayer (3)</p> <p>Maths- Give change. https://vimeo.com/499227948</p> <p>English- In this lesson, we will <u>identify vocabulary</u> that we do not know the meaning of. Then, we will look at some strategies for working out the meaning of those words. Finally, we will practise this skill for some of the words in the poem. https://classroom.thenational.academy/lessons/to-use-strategies-to-identify-key-vocabulary-and-begin-to-understand-the-poem-further-6cw38t</p> <p>Reading- Purple Mash – Lucinda Leap and the Hedgehog Gang – Book Review</p> <p>History- Hillforts- There is a video recording of the power point slides under the Lesson Videos tab on Teams. Choose <u>one</u> of the follow-up tasks, either draw and label the inside of a roundhouse or draw a hillfort with explanations of why it was an advantage to live in one. There is an attached sheet with supporting sentences to help you complete the task.</p>
<p>Wednesday, 10th February</p>	<p>Maths- Make tally charts https://vimeo.com/500377891</p> <p>English- In this lesson, we will learn key strategies for answering retrieval and inference questions and apply these to answer questions about the poem.</p>

	<p>https://classroom.thenational.academy/lessons/to-use-the-text-to-answer-questions-75k30d</p> <p>Reading- Purple Mash – The Golden Apple Tree Chapter 1.</p>
	<p>RE- Creation -Forgiveness-The 10 commandments. Video found under Lesson videos tab on Teams. PDF version is also attached. Follow-up task sheets attached.</p>
	<p>ICT- On Busy Things-Continue to Create an internet safety poster as part of marking Internet Safety Day 2021 on the 9th February. The task to be completed this week.</p>
<p>Thursday 11th February</p>	<p>Maths- Draw pictograms https://vimeo.com/500379996</p> <p>English –In this lesson, we will look at the structure of the poem and the poet's choice of language. We will then think about some of the key phrases in the poem and think about their effect on the reader. https://classroom.thenational.academy/lessons/to-discuss-the-poets-choice-of-language-and-structure-71h6ac</p> <p>Reading- Purple Mash – The Golden Apple Tree Chapter 2.</p> <p>Science-Investigating Soil Permeability-Find the video version under Lesson Videos tab on Teams. I would recommend that you watch the video first. Then go through the power point, testing your knowledge of rocks on the quiz slides. You will need to use the soils and rock matching activity sheet. However, the soil permeability task is optional as it depends if you have resources available or not. There is an inbuilt BBC clip video that you should also watch by clicking the link on the power point.</p>
<p>Friday 12th February</p>	<p>Maths- Interpret pictograms https://vimeo.com/500378019</p> <p>English –In this lesson, we will discuss some of the themes in the poem. After this, there will be an opportunity to write our own poem using similar themes to the ones identified in 'The Listeners'. https://classroom.thenational.academy/lessons/to-identify-key-themes-in-the-poem-and-create-our-own-poem-with-a-similar-theme-65k66d</p> <p>Reading- Purple Mash – The Golden Apple Tree Chapter 3.</p> <p>ART- Stone Age Homes Watch the power point on how people of that era found shelter. Try to create either by drawing, painting or using mixed materials such as collage to create a recreation of their homes. I look forward to seeing your results!</p> <p>PE- Go to Lesson videos in Teams and join in with Darcey Week 1. I'm hoping to load up Week 2 as well for you to do whenever you have some spare time!</p> <p>Finally relax and have a great weekend!</p>