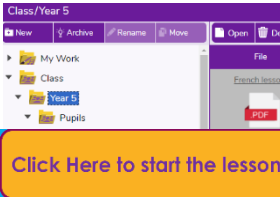


**Work for the week beginning: 8.2.21**

This is the plan for the week. All the lessons are in order. If you missed any from last week, go back and get those finished before doing these. If possible, try to catch up over this week. If there is too much to finish in any session, DO NOT WORRY! Fit it in as soon as you can and send it in then. Any questions - ask in the 'Ask your teacher' channel on Teams! Don't stop working though - keep going! Mrs Benson and Mr Alford

	am			pm
	Maths	Shared Read Follow the PowerPoint for the week	English	Other subjects
<p><b>Monday</b></p> <p>Each day there is a <b>video</b> about the day's skill and a <b>worksheet</b>. <b>Extra Challenge, Extra Fluency worksheet and Answers sheets</b> are also included.</p> <p><b>Assembly - Miss Dosanjh - Safer Internet Day Assignment in Teams</b></p> <p><b>11.10- 11.30 Teams call with Mr A</b></p>	<p><b>Compare and order fractions greater than 1 - part 2</b></p> <p>Video: <a href="https://vimeo.com/503130281">https://vimeo.com/503130281</a></p> <p>Any extra time - do <i>Hit the Button</i> Number Bonds <b>Make 100 or Make 10 activities</b>. 5 minutes on TTRS</p>	<p>Secrets of Sun King by Emma Carroll is our book for the next few weeks.</p> <p>The weekly PDF is uploaded into Teams in the English folder. Each day has its own slide – please do not edit the slides!</p> <p><b>Chapter 14</b> Read chapter 14 and answer the questions on the slide</p>	<p>A PDF explaining this week's work is uploaded into Teams in the English folder. Please complete only the work set on the correct days.</p> <p>This week's work is based on a video: <a href="https://youtu.be/2XxhNMbpE2A">https://youtu.be/2XxhNMbpE2A</a></p> <p><b>We will only use up to 3:30</b></p> <p><b><u>L.O. To use the senses to describe a setting</u></b></p> <p>1 game on Spelling Shed</p>	<p><b>Computing - Creating your own database</b> Continuing the activity to make your own database from where you finished last week. Video walkthroughs of parts 1 and 2 are in Teams along with a PowerPoint about how to ask questions</p> <p><b>French</b> You need the printed worksheet (and fruit cards and/or own plastic play fruit/veg). Go to Purple Mash - Year 5 Work folder - load Lesson 2 - click on 'Click here to start the lesson'. It's about asking Have you any (fruit and veg)? and answering. Watch the video - pause when asked to do so - do what you are asked to do and record the tasks on the worksheet.</p> 
<p><b>Tuesday</b></p> <p><b>Assembly - video message from Lizzie on Lord's Prayer 3</b> -Assignment in Teams</p> <p><b>11.10- 11.30 Teams call with Mr A</b></p>	<p><b>Add and subtract fractions</b></p> <p>Video: <a href="https://vimeo.com/503132995">https://vimeo.com/503132995</a> 5 mins TTRS</p>	<p><b>Chapter 15</b> Read chapter 15 and answer the questions on the slide</p>	<p><b><u>L.O. To use figurative language to describe a setting</u></b></p> <p>We will make us our own similes and metaphors to enhance our writing later in the week.</p>	<p><b>PE/Games</b> 25 min workout with Joe Wicks: click on one of this week's sessions: <a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> <p><b>RE</b> Load the <b>Lesson 6 PowerPoint - God and the Environment</b> Go through the PowerPoint, completing tasks on the worksheet If you have not done already: Make a <b>PowerPoint</b> or <b>Word</b> file, showing <b>10 photos of amazing things</b> in the natural world (landscapes, close-ups of natural objects, seascapes, under sea, living things, space. Save them + your name - in Completed Work. 25 question <b>Creation Quiz</b> in assignments. If you have done those, Google <b>fractals in nature</b> and see some astounding patterns - perhaps do a slideshow of the 10 best - find out what fractals are.</p>

<p><b>Wednesday</b></p> <p><b>11.10- 11.30</b> Teams call with Mr A</p>	<p><b>Activity Add fractions within 1</b> Video: <a href="https://vimeo.com/503134338">https://vimeo.com/503134338</a></p> <p>Any extra time - do <i>Hit the Button</i> - Number Bonds <b>Make 100 or Make 10 activities.</b> 5 mins TTRS</p>	<p><b>Chapter 16</b> Read chapter 16 and answer the questions on the slide</p>	<p><b><u>L.O. To use personification</u></b> We will look at our word choices so that the reader can 'feel' what is happening.</p> <p>1 game on Spelling Shed</p>	<p><b>Science Forces - Mechanisms - Levers, gears and pulleys</b> You will watch view the PowerPoint and record work on the Worksheet.</p>
<p><b>Thursday</b></p> <p><b>11.10- 11.30</b> Teams call with Mrs B</p>	<p><b>Add fractions within 1</b> Video: <a href="https://vimeo.com/503393745">https://vimeo.com/503393745</a></p> <p>5 mins TTRS</p>	<p><b>Chapter 17</b> Read chapter 17 and answer the questions on the slide</p>	<p><b><u>L.O. To use adverbial phrases</u></b> We will recap adverbial phrases and practise using them <b>Mrs Benson will teach this at the live meet at 11:10 am</b></p> <p>1 game on Spelling Shed</p>	<p><b>Ancient Egyptians, Lesson 6 – Famous Egyptians</b> Watch the video and complete the activities.</p>
<p><b>Friday</b></p> <p><b>11.10- 11.30</b> Teams call with Mrs B</p>	<p><b>Add 3 or more fractions</b> Video: <a href="https://vimeo.com/5044160425">https://vimeo.com/5044160425</a> mins TTRS</p>	<p><b>Chapter 18</b> Read chapter 18 and answer the questions on the slide</p>	<p><b><u>L.O. To write a detailed setting description</u></b> <b>Mrs Benson will teach this at the live meet at 11:10 am</b></p>	<p><b>Screen free time/The start of half term:</b> Well done Year 5, you've made it through to half term! You should feel very proud of yourselves! Now you have completed all the work for this half term, we want you to relax and enjoy yourself, so spend the afternoon doing something you enjoy. We look forward to starting work again with you on <b>Monday 22<sup>nd</sup> February.</b> Mr A &amp; Mrs B</p>