

Monday 11.1.21

Phonics <https://www.youtube.com/watch?v=O4bY8uqytX0&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=38>

Maths	Literacy	Art
<p>LO: Can I compare the length/ height of objects?</p> <p>Collect 5 toys- order/ arrange them in height order- discuss differences.</p> <p>Make 'caterpillars' with objects from the home.</p> <p>e.g. plates, coasters, mats, cubes, pebbles, pinecones... Which caterpillar is longest/ shortest?</p> <p>Encourage them to explain why. ("The plate caterpillar is longer than the..... one, because the plates are bigger....even though there are less of them.") Photograph. Record comments on paper.</p> <p>Worksheet- Monday measuring</p> <p>Vocabulary: Longer, shorter, larger, bigger, more, less</p>	<p>LO: Can I retell the story?</p> <p>Read if you have the book or download from class page or watch https://www.youtube.com/watch?v=zurz-pL-uzw</p> <p>with an adult, try to join in with the parts of the story that you know.</p> <p>When you have finished the story imagine you climb up the beanstalk, talk to your grown up, what would you say if you met the Giant?</p> <p>Draw a picture of you meeting the Giant and ask your grown up to help write what you would say to him if you met him in the castle.</p>	<p>LO: Can I use my imagination and descriptive language?</p> <p>Jacks next door neighbour was feeling very Jealous of Jack's beanstalk. He found a tiny, fluffy, rainbow coloured seed and planted it. Draw a picture of the plant you think might have grown in his garden.</p> <p>Discuss what it may look like with your child. Encourage their imagination, the use of descriptive language and speaking in complete sentences.</p>

Ongoing activities over the week

- **Personal, Social, and Emotional Development**
- Explain to the children that the giant really is friendly, he just doesn't know how to make friends. What advice can they give the giant about being a good friend?
- Look at pages from different parts of the story. Ask the children to identify how Jack might be feeling in those parts of the story. Why do they think that?
- Be a superhero helper. Make yourself a badge to wear with your superhero name written on. Wear your badge and be helpful to other members of your family.
- **PE**
- Get Active with Joe Wicks! -Joe is back! He will be back online on a Monday, Wednesday and Friday with a workout especially designed for children!
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYiRfn6rYQ>
- Cosmic Yoga! -You complete yoga moves to a well known story - it is really good fun! Click onto the following link and find a story that interests you and enjoy!
<https://www.youtube.com/user/CosmicKidsYoga>
- Or -Go on a walk with an adult in your family.
- Alternatively-Create your own exercise workout with diagrams, be the PE teacher and get other members of your family to join in.

Tuesday 12.1.21

Phonics <https://www.youtube.com/watch?v=OKuwQsk7I4M&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=37>

Maths	Literacy	Science
<p>LO: Can I write numbers 1 to 10 (or 1 to 5) correctly and show the right number of fingers?</p> <p>Practise writing the numbers 1 to 10 correctly and show correct number of fingers. Sing 10 green bottles hanging on the wall (this is on YouTube if needed: https://www.youtube.com/watch?v=Ak7kedzR8bg</p> <p>Worksheet- 1 to 10 formation</p> <p>Extension Find as many ways of making 10 as you can. Get 10 toys and split them into groups e.g. 5 and 5, 4 and 6.</p>	<p>LO: Can I make a wanted poster?</p> <p>Make a wanted poster for a character in the Jack and the Beanstalk story.</p> <p>Write a title 'Wanted' at the top of the paper. Draw your character on paper. Around your drawing write descriptive words about your character. ie: long red hair,</p> <p>Don't forget to write 'Reward' on the bottom-how much or what are you going to offer?</p>	<p>LO: Can I develop an understanding of what plants need to grow?</p> <p>Talk about growing plants and seeds, use books and internet to research if available.</p> <p>Complete 'fee fi fo fum life cycle of a bean' sheet. Talk about growth and change to develop an understanding of growth, decay and changes over time. (If you are unable to download the sheet draw on paper)</p> <p>Key Questions: What does the bean need to make it grow? How will the bean grow? What do you think we will see first? What would happen if it had no soil/water/light? Why do you think we are planting in clear plastic cups?</p> <p>Vocabulary: seed, bean, compost/soil, water, roots, stem, leaves.</p>

Wednesday 13.1.21

Phonics <https://www.youtube.com/watch?v=DCnksQ9J4YA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=36>

Maths	Literacy	DT
LO: Can I compare the length/ height of objects?	LO: Can I write a list?	LO: Can I use materials to construct a castle?
<p>Go find 3 objects (e.g. pencils), then order them from shortest to longest, Repeat with different toys, comparing the length of each.</p> <p>Choose a starting point. Measure how many steps it takes to get to different doors of rooms. Go back to starting place each time and record. Adults may need to scribe number. Before they start, estimate (make a sensible guess) how many steps it will take.</p> <p>Which room was furthest? Which route was the least amount of steps?</p> <p>Are you measuring the same ways each time? Remember it needs to be fair!</p> <p>Vocabulary: <i>shortest, longest, measure, furthest, shortest, least, most.</i></p> <p>Extra: Busy Things- Favourites- Ordering How big is that animal?</p>	<p>On lined paper encourage the children to write a list of the things Jack might buy with the money from the golden eggs.</p> <p>Number each one as you write.</p> <ol style="list-style-type: none">1.2.3.4. <p>Encourage your child to sound out the words and they can find them on a phonic mat.</p>	<p>Build a castle for the giant with lego or bricks- photograph it.</p> <p>Or</p> <p>Make a castle using a box/recyclable (Junk modelling) materials. You could paint or decorate</p> <p>Size of model=your choice What features do they think the castle should have? Why?</p> <p>Draw a plan of your model on paper so someone else is able to build a castle the same as yours and label it. Write a title and anything else that another person may find useful.</p>

Thursday 14.1.21		
Phonics https://www.youtube.com/watch?v=YmHtekcQ5WA&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=35		
Maths	Literacy	Art
L.O. Can I recognise numerals up to and beyond 10?	LO: Can I use alliteration?	LO: Can I create a representation of the giant?
<p>Busy things Game Roller Coaster Ordering</p> <p><u>This can be found in:</u> Maths, Counting , Roller Coaster Ordering</p> <p>Count carefully!</p> <p>Worksheet- 1 to 10 bean ordering</p> <p>Extra activity: Draw 15 beans on a page. Colour 5 red, 4 blue, 3 yellow, 2 brown and 1 pink.</p> <p>Count carefully!</p>	<p>Read/Recap the text 'Jack and the Beanstalk' Discuss the Giants speech 'fee fi fo fum' Adult to write on a piece of paper (or whiteboard) with lines on (This is called modelling-as you write the letters using our cursive script say the letter sounds) Talk about alliteration-every word starting with the same letter. Model 'bee bi bo bum' and change the first letters on the paper (note how i and o say letter name -vowels-explain a, e, i, o, u and y who likes to be an i) Take some further suggestions from the children demonstrating on your paper b, d, g, h, j, m, n, p, r, s, t, v, w, y, z Children to write own version on a speech bubble-draw one for your child (Children will need lines drawing for them to write on) ready to attach to their Giant painting</p>	<p>Paint or draw a picture of the giants body and head (Full A4 size). Cut out of a different colour paper two arms and hands, legs and boots. Attach them to the giants body. Attach the speech bubble you wrote this morning to the giant so it looks like he is saying the words.</p> <p>Whilst doing this activity ask and explore the following questions. Children should answer using complete sentences.</p> <p>Key Questions: Can I talk about features of a Traditional Story? Can I talk about character's, setting and plot? Can I speak in grammatically correct full sentences?</p> <p>Vocabulary: Once upon a time, Happily ever after</p>

Friday 15.1.21

Phonics https://www.youtube.com/watch?v=Tyok3yHDQo0&list=PLuGr6z2H2KNHwnu179dNafu7_mj4Nvjgp&index=14

(Child will need paper and pencil)

Maths	Literacy	Music
L.O. Can I order by objects by height?	LO: Can I sequence a traditional story?	LO: Can I join in with a song?
<p>Cut out beanstalks and stick/ order beanstalks in height order from shortest to tallest</p> <p>Worksheet- beanstalk ordering</p> <p>*if you have no printer, similar ones can be drawn on a piece of paper to cut up and order.</p> <p>"What's different about these two? "Write down their comments.</p> <p>Vocabulary: height, tallest, shortest, *Focus on tallest rather than 'biggest'</p> <p>Extra activity: The beanstalk was very tall. Can you find 5 things in your house that are taller than you and 5 things that are shorter than you?</p>	<p>Recap Jack and the Beanstalk. Discuss the features of the story. Sequence the story especially the ending- chn to retell the story to adult</p>	<p>Listen to the song retelling 'Jack and the beanstalk' Can you join in with the repeated phrase? Can you clap in time? Spot where the music is slower/ faster? What do you notice about when it is slower? (He's creeping/ tiptoeing)</p> <p>https://www.youtube.com/watch?v=pf9cVnfyhjM</p> <p>Log on to Busy things. In 'Favourites' try making your own tune: Monster Grid</p>