

Monday 25.1.21

Phonics <https://www.youtube.com/watch?v=TPQhwBfKC-g&feature=youtu.be>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Tuesday 26.1.21

Phonics <https://www.youtube.com/watch?v=Kr75ZFy81aA&feature=youtu.be>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Wednesday 27.1.21

Phonics <https://www.youtube.com/watch?v=WyeO5KFNtZU&feature=youtu.be>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Maths	Literacy	PE
LO: Can I understand that numbers are made up of smaller parts?	LO: Can I write an information sign?	LO: Can I get active?
<p>Watch Numberblocks - the whole of me.</p> <p><a href="https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me">https://www.bbc.co.uk/iplayer/episode/b08dr1l3/numberblocks-series-1-the-whole-of-me</a></p> <p>This is a really good way of understanding parts/whole.</p> <p><b>Optional Worksheet-</b> Make the number blocks 6 using the smaller number blocks as in the video.</p>	<p>Think about the story. Perhaps your child could perform it with you?</p> <p>What about making a sign to put on the trolls bridge? What might your sign say?</p> <p>You could think about what each of the characters might say and write it in a speech bubble.</p> <p>As yesterday and every time they write: Use lined paper or draw a line for your child to write the words on</p> <p>Encourage children to use their phonetic awareness to sound out words. (Support them to hear the initial sound and other sounds within the words) When the children write words at this stage, they do not necessarily have to be spelt correctly but be phonetically plausible. It is more important for them to have a go. Adults can always annotate the writing afterwards. Using the phonic mats maybe useful to support. Check correct letter formation-letters start from the line.</p>	<p>Get Active with Joe Wicks! -Joe is back! He will be back online on a Monday, Wednesday and Friday with a workout especially designed for children! <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>or</p> <p>Cosmic Yoga! -You complete yoga moves to a well known story - it is really good fun! Click onto the following link and find a story that interests you and enjoy! <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p> <p>or</p> <p>Go on a walk with an adult in your family.</p> <p>or</p> <p>Create your own exercise workout with diagrams, be the PE teacher and get other members of your family to join in.</p> <p>You could have an exercise programme over the week to stay healthy and active</p>

Thursday 28.1.21

Phonics <https://www.youtube.com/watch?v=6HvzusTPPuE&feature=youtu.be>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Maths	Literacy	DT
L.O. Can I understand that numbers are made up of smaller parts?	LO: Can I make a wanted poster?	LO: Can I build a bridge?
<p>Look at the numicon shapes (on sheet). Can they recognise what number they represent?</p> <p>Using the numicon shapes, complete the numicon number sentences (to 10). <b>Numicon adding</b></p> <p><u>Extension:</u> Can you put 3 numicon parts together to make a whole? What number is the whole? Can you write a number sentence?</p> <p>Or can you add numbers past 10 (extra sheet)?</p> <p>Use language of 2 parts making a whole number/ total (or 3 parts)</p> <p>Reinforce the word 'add/ plus' as a maths word for 'and'.</p>	<p>Make a wanted poster for the troll.</p> <p>Write a title 'Wanted' at the top of the paper. Draw or create your character on paper. Around your drawing write descriptive words about your character. ie: purple horns.</p> <p>Think about his appearance-eyes, fur, skin, claws and other information-crime, last known whereabouts etc</p> <p>Don't forget to write 'Reward' on the bottom-how much or what are you going to offer?</p>	<p>Billy Goat Bridge Building</p> <p>Tell the children that the goats need a new bridge to cross over the river so that the troll doesn't scare them.</p> <p>Can they help by making a bridge for the goats?</p> <p>They can only use the materials and tools that you have left out for them.</p> <p>Look at the photos of bridges and talk about the different shapes and how the bridges go across the water. Talk about bridges. Where are there bridges near you? Do you know any famous bridges? What do they look like?</p> <p>The children can then decide how to join the materials to create their bridges.</p> <p>Once the children have made their bridges, they could be tested to see if they are strong enough to support the goats as they cross the river.</p> <p>Resources:</p> <p>A selection of card and paper, Cardboard tubes and boxes, Children's scissors, Sticky tape, Sticky tack, String, Small goat toys, Types of Bridges Display Photos.</p> <p>You could draw us a plan to go with your model and write a sentence about your bridge. Was your bridge strong enough?</p> <p>We would love you to send us a photograph.</p>

Friday 29.1.21

Phonics <https://www.youtube.com/watch?v=1N9YmkafEbE&feature=youtu.be>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

<b>Maths</b>	<b>Literacy/KUW</b>	<b>Music</b>
L.O. Can I match representations that mean the same?	LO: Can I find out some facts about goats?	LO: Can I join in with a song?
<p>Look back at your part/part/whole work. Do you remember using the counters? The cubes in the frame? The part/part/whole model?</p> <p>Your challenge today is to look at different pictures of part whole models and match the ones that show the same number sentence.</p> <p><b>Worksheet Friday</b></p>	<p>Use the children's interest in the TTBGG story as a springboard to finding out more about goats.</p> <p>Non-Fiction Focus</p> <p><b>There are some facts on the accompanying sheet about goats.</b> (On the sheet in red are some phase 3 phonemes that we will be looking at over the next few weeks. You could also look at the sheet as a way to introduce some of these diagraphs)</p> <p>This session is about fact finding and developing vocabulary and understanding</p> <p>Optional</p> <p>Draw or cut out a picture of a goat that interests you and either you or your adult writes some interesting facts.</p> <p>Could use books that you have or use the internet to research more information.</p>	<p>Three Billy Goats Gruff Song <a href="https://www.youtube.com/watch?v=nSST2cH_fH8">https://www.youtube.com/watch?v=nSST2cH_fH8</a></p> <p>Listen to the song retelling 'Three Billy Goats Gruff' Can you join in with the repeated phrases? Can you clap in time? Is it the story that you know?</p> <p>Can you create your own song about the Billy Goats Gruff. You could change the words on a nursery rhyme whilst using the tune.</p> <p>There are two songs to help you -Big bad troll and over the bridge for you to use if you wish.</p> <p>Use instruments if you have them (or pots, pans and kitchen utensils if you don't) to make the noises of the different goats crossing the bridge.</p>

## Ongoing activities over the week

- Over the course of the week read some **other versions of the Three Billy Goats Gruff story**. Draw chn's attention to how, although different versions may use slightly different wording, the repetition and pattern of the language remains the same. We have same phrases used at same points in each version of the story.



- **Teach your Monster to Read** is a series of games which helps children to master the key first stages of reading. Your child will benefit from the game if they can play at home. It's free on a computer, and really easy to log in:
- If you haven't already just go to: [www.teachyourmonstertoread.com](http://www.teachyourmonstertoread.com) and create an account for your child.

### **Grab a book** and share a book with an adult!

- Reading and listening to stories is really important, so find a book you love and share it with an adult for at least 15 minutes each day. If you read a really good book, you could take a picture of the book and then write a review and explain why you enjoyed the story.
- The booktrust has books to read and stories to listen too. <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>
- During this week you should receive a password to access Big Cat phonics books online. These are the reading books that the children read in school and we will send your child's password to you in an email.
- Log on to **Busy Things** and complete some of the activities
- Click on the **Phonics, Reading and Writing Information Star** and download the **Phonic resources** to print and use.

- Also on the **Phonics, Reading and Writing Information Star** the **cursive writing A-Z letter formation sheets** are on there. Download and print off the letters that your child finds difficult to form correctly. You should already have the password for the animations in. If you are having difficulty finding it please email the reception20
- Keep safe and have fun