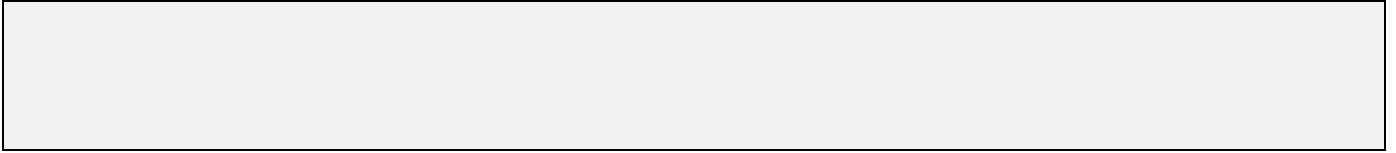




LO: Can I understand that numbers are made up of smaller parts? 5.2.21

A large, empty rectangular box with a thin black border, intended for a student's response to the learning objective. The box is currently blank.