



Monday 08.02.21

Phonics <https://www.youtube.com/watch?v=djUKCWUhmyk&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=6>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

No Phonic worksheets this week (You can complete last weeks if you wish)


We would like you to log onto BUSY THINGS > Reception 20> Literacy, Communication and Language> Phonics Programme> Phases 2, 3 and 4> Basic Letters and Sounds> Then either choose - Letters and Their Sounds or Blending and Segmenting> Then choose a game (Try a few) Enjoy learning

Maths	Literacy	Art
LO: Can I add two numbers?	LO: Can I show an understanding of characters and events in traditional stories?	LO: Can I capture experiences, using a variety of different media, explore colour texture and shape in two and three dimensions.?
 <p>Draw a number of dominoes (or cut up sheet provided).</p> <p>Place them face down. Turn one over and say the two numbers represented. Can you say out loud the total? " 4 add 1 equals 5/ 4 plus 1 makes 5". Allow time for them to count the spots.</p> <p>Encourage use of different vocabulary : plus/ add/ and/ equals/ makes.</p> <p>Encourage them to recognise the 'bigger' number on the domino and say that first.</p>	<p>Little Red Riding Hood. Discuss the story. Have chn heard it before? Read if you have the book or download the story from class page or watch with an adult, try to join in with the parts of the story that you know. https://www.youtube.com/watch?v=0W86K1jBJFI</p> <p>When you have finished the story talk to your grown up.</p> <p>(As you read different versions during the week ask child to compare similarities and differences- how are they similar/different? How are the characters different/similar in appearance and personality?)</p> <p>Discuss the different characters in the story, events of the story and the main features. Can you retell the story?</p> <p>Look at the Little Red Riding Hood Character Sorting sheet. Can the children describe the characters? Adult to read the words and child to stick the word next to the character that the word describes.</p> <p>If they find it difficult to use descriptive language. Say a word and expand on its meaning. Can they suggest a character that it may describe?</p> <p>If you would rather child can draw Little Red Riding Hood, Wolf, Grandma and Woodcutter in their book or on paper and label. Adult reads the words - gentle, scared, caring, nice,evil,wicked, mean, scary, friendly, cunning, red, old, strong, brave, nightdress, hat, axe, grandma, kind, sweet, sneaky</p> <p>Adult to write the descriptive words on the sheet around the character for the child. Child watches you model the writing helping you to sound out as you write the words. This is called 'helicopter writing' as it takes pressure away from the child and allows them to demonstrate their knowledge of relevent vocabulary' It also shows the adult as a role model writing for meaning.</p>	 <p>Use your imagination to create a wolf. What materials will you use? Are you going to paint, collage, sculpt, build, Will it be 2D or 3D? A mask, puppet, model or?</p> <p>Surprise us and have fun</p> <p>Wolfs Disguise Activity</p> <p>How are your cutting skills? Can you dress the wolf to disguise him?</p> <p>The Big Bad Wolf would like a disguise for next time he goes out.</p> <p>Can you dress him in some of the clothes?</p> <p>He wants to fit in with a crowd of people. What could he wear?</p> <p>The Big Bad Wolf wants to pretend to be Granny in bed, what should he wear?</p>

Tuesday 09.02.21

Phonics <https://www.youtube.com/watch?v=RqP65Zcsd9o&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=5>

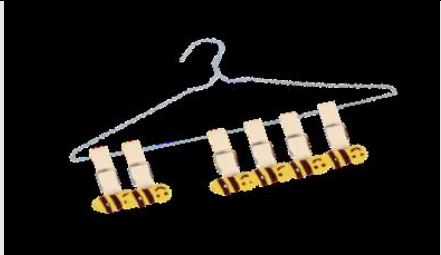
(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Maths	Literacy	Science
LO: Can I represent the number 7?	LO: Can I sequence a traditional story?	LO: Can I talk about some of the things that I have observed, when exploring materials? Choose one experiment or do both over the week if you would like to.
Choose 7 colours- either pens, paints or crayons. Can you draw different rainbows using seven colours? How many different rainbows can you make by changing the order of colours?  Practise writing 7 correctly. Extra- Busy Things - Feed the monkey (In favourites)	Recap the Little Red Riding Hood Story. Discuss the features of the story. Sequence the story either using the sequencing sheet or you could write/draw your own story map using the key points to help you retell the story? Remember to think about what happens at the beginning, the middle and at the end. Label your sheet or work. If you need another workbook for your child to do their work in you can collect one from the school office in the mornings.	A Basket of Food You will need: A basket with a handle, Sticky tape, Glue, Sticky tack, Paper fasteners, Scissors A variety of different materials e.g. paper, card, tissue paper, lolly sticks, tinfoil, cling film, paper towel, Some food (real or role play) Method <ol style="list-style-type: none">1. Briefly review the story of 'Little Red Riding Hood'. Ask the children what Little Red Riding Hood was doing in the woods - taking a basket of food to Grandma.2. Tell the children that Little Red Riding Hood needs to make a strong basket to carry the food to Grandma.3. Look at the basket and talk about the features, for example, it needs a handle, it needs to be able to hold the weight of some food and it needs to be large enough to carry some food.4. Show the children the different materials and discuss what they are and how they could be used to make a basket.5. Encourage the children to explore shaping and joining the materials to find which would be the best.6. Once the children have created their baskets, encourage the children to test them by placing some of the food inside. Discuss the results and how to modify and adjust the baskets to improve them. Prompts: Why does Little Red Riding Hood need a basket? How big should it be? What does a basket need? What are you going to use? How much food can your basket hold? How could you make your basket stronger? A New Cape for Red Riding Hood You will need: A small toy doll, Scissors, water to sprinkle, a plastic tray, A variety of different materials. eg felt, wool, tinfoil, plastic bag, paper towel, tissue paper Method <ol style="list-style-type: none">1. Briefly review the story of 'Little Red Riding Hood'. Ask the children what Little Red Riding Hood was wearing - a cape. What do they think it might be made from?2. Tell the children that Little Red Riding Hood wants to go and visit her grandma again but it is raining. She needs a new cape that will keep her warm and dry. Can the children help her to make a new cape by exploring the best materials to use?3. Show the children the range of materials and discuss which would be best to use and why.4. Encourage the children to test out their ideas by covering the doll with their chosen material and sprinkling or spraying on some water.5. Encourage the children to talk about their ideas, what worked and what did not work so well.6. Also encourage the children to think about their own coats. What makes them waterproof? What materials are used? Prompts: What are you going to use? What happens to the cape when it rains? What would be the best material to use? Why? Do you have a raincoat? How does it keep you dry?

Wednesday 10.02.21

Phonics <https://www.youtube.com/watch?v=2jZXhkFOwK8&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=4>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Maths	Literacy	PE
LO: Can I understand that numbers are made up of smaller parts?	LO: Can I write a shopping list?	LO: Can I get active?
 <p>Collect a hanger and some pegs (6 to 10) . Clip your pegs on the hanger and then separate some to the right, some to the left (in to 2 parts).</p> <p>Count how many are on each side. Write the number sentence (calculation) to go with your pegs in your book using a + and = if you can. If they are comfortable with this, extend to above 10.</p> <p>Extra- Busy Things - Islands- Equal numbers <u>(In favourites)</u></p>	<p>What do you think Grandma would like? Grandma is feeling unwell. Talk about things that Red Riding Hood could take to Grandma to help her feel better. Discuss and talk about things that Grandma may like to eat. Child to write a shopping list with items for mum and child to buy from the shops.</p> <p>Either use the shopping list sheet or write in their book or on paper.</p> <p>Every time they write: Use lined paper or draw a line for your child to write the words on</p> <p>Encourage children to use their phonetic awareness to sound out words. (Support them to hear the initial sound and other sounds within the words) When the children write words at this stage, they do not necessarily have to be spelt correctly but be phonetically plausible. It is more important for them to have a go. Adults can always annotate the writing afterwards. Using the phonic mats maybe useful to support. Check correct letter formation-letters start from the line.</p> <p>Perhaps Grandma might like a Get Well soon card made by you Discuss experiences of being poorly ourselves. Who looked after us? What sort of things did they do to look after you?</p>	<p>Get Active with Joe Wicks! -Joe is back! He will be back online on a Monday, Wednesday and Friday with a workout especially designed for children! https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>or</p> <p>Cosmic Yoga! -You complete yoga moves to a well known story - it is really good fun! Click onto the following link and find a story that interests you and enjoy! https://www.youtube.com/user/CosmicKidsYoga</p> <p>or</p> <p>Go on a walk with an adult in your family.</p> <p>or</p> <p>Create your own exercise workout with diagrams, be the PE teacher and get other members of your family to join in.</p> <p>You could have an exercise programme over the week to stay healthy and active</p> <p>Why not have some music of choice on? Can you create your own dance?</p>

Thursday 11.02.21

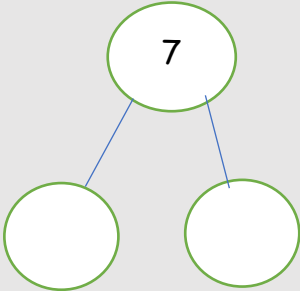
Phonics <https://www.youtube.com/watch?v=afRd7WA3RMQ&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u1OmXgcmi&index=3>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Friday 12.02.21

Phonics <https://www.youtube.com/watch?v=g0n8UrWOYmM&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXqcmi&index=2>

(Child will need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

Maths	Literacy/Understanding the World/Maths	Music
L.O. Can I match representations that mean the same?	LO: Can I make some biscuits?	LO: Can I join in with a song with actions?
<p>Revisit part/ part/ whole model. Using toys or counters, what numbers <u>could</u> go in these part/ whole models?</p>  <p>Using your toys/ counters fill in the missing numbers on the worksheet: Friday Part whole</p>	<p>Talk to the children about why Little Red Riding Hood was visiting her grandma.</p> <p>Make some biscuits just like the ones Little Red Riding Hood made for Grandma following the recipe and encouraging the children to help with reading it.</p> <p>As you make the biscuits, talk to the children about the different ways you can measure the ingredients, as well as comparing the size and capacity of the different containers.</p> <p>Explore the way in which the ingredients change along the way</p> <p>Biscuit Recipe Sheet</p>	<p>Listen to the song by Little Red Riding Hood. https://www.youtube.com/watch?v=Nz7LUHiFNIg</p> <p>Can you join in the chorus? The chorus is the bit that repeats between a verse. Can you do the actions too?</p> <p>Can you say colours and name something that colour?</p> <p>Extra: Can you find pictures in magazines (or draw pictures) for the different colours? Chat about which is your favourite colour? Maybe you can arrange your toys in colours? Have fun</p>

Ongoing activities over the week

- Over the course of the week read some **other versions of Little Red Riding Hood**. Draw chn's attention to how, although different versions may use slightly different wording, the repetition and pattern of the language remains the same. We have same phrases used at same points in each version of the story.
- **BUSY THINGS > Reception 20> Literacy, Communication and Language> Traditional Tales> Little Red Riding Hood** has lots of activities for you to play

PHSE C&L

- Discuss the character of the wolf. What was his behaviour like? Why? Use the fact that Grandma is poorly in bed as a discussion starter. Discuss experience of being poorly ourselves. Who looked after you? What sort of things did they do to look after you? Talk about stranger danger and how Little Red Riding Hood didn't know the wolf and it wasn't a good idea to talk to him.



- **Teach your Monster to Read** is a series of games which helps children to master the key first stages of reading. Your child will benefit from the game if they can play at home. It's free on a computer, and really easy to log in:
- If you haven't already just go to: www.teachyourmonstertoread.com and create an account for your child.

Grab a book and share a book with an adult!

- Reading and listening to stories is really important, so find a book you love and share it with an adult for at least 15 minutes each day. If you read a really good book, you could take a picture of the book and then write a review and explain why you enjoyed the story.
- The booktrust has books to read and stories to listen too. <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

- **During this week read your Big Cat phonics books online. Complete the reader response activities to extend understanding.**
 - Decodable stories are stories that have words made up of the letter-sound matches children are learning. These stories can give children practice in what they are learning about letters and sounds. As children learn to read fluently, they are more easily able to comprehend (understand) what they are reading.
 - Here are some things to try at home:
 - As you read with your children, show them that reading aloud should sound like talking.
 - If your children are decoding the words in a sentence slowly, word by word, have them reread the sentence to make the reading sound like talking. This gives them practice in reading the new words and helps them understand the meaning of the sentence.
 - If your children make a mistake in reading a word, stop their reading and point out the word they missed. You may want to help them read the word correctly. When they come to the end of the sentence, have them reread it to make the reading sound like talking. If they make many mistakes, the book they are reading may be too difficult. Try another book.
 - As you listen to your children read, give them praise and encouragement.
 - When your children have finished reading a book, have them read it to another family member or friend.
 - Make audio or video tapes of your children reading and send them to their grandparents or other family members.
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- **Click on the Phonics, Reading and Writing Information Star and download the Phonic resources to print and use.**
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- **Also on the Phonics, Reading and Writing Information Star the cursive writing A-Z letter formation sheets are on there.** Download and print off the letters that your child finds difficult to form correctly. You should already have the password for the animations in. If you are having difficulty finding it please email the reception20
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- **Keep safe and have fun**