


<p>Monday 01.03.21</p> <p>Phonics</p> <p>https://www.youtube.com/watch?v=MoCnunAWbGk&feature=youtu.be (Introducing 'ai')</p> <p>(Child may need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write</p> <p>Monday Phonics Sheet ai</p>	<p>Use these to learn tricky words over this week and ongoing</p> <p>https://youtu.be/TvMyssfAUx0 Tricky words song Phase 2</p> <p>https://youtu.be/R087IYrRpgY Tricky words song Phase 3</p>	<p>We would like you to log onto BUSY THINGS > Reception 20> Literacy, Communication and Language> Phonics Programme> Phases 2, 3 and 4> Basic Letters and Sounds> Then either choose - Letters and Their Sounds or Blending and Segmenting> Then choose a game (Try a few) Enjoy learning</p>
<p>Maths</p>	<p>Literacy/PHSE</p>	<p>Art/PHSE</p>
<p>LO: Can I say the names of 2D shapes?</p>	<p>LO: Can I show an understanding of characters and events in stories?</p>	<p>LO: Can I create a mobile and a rain stick?</p>
<p>This week, we will be focussing on shape. Please raid your recycling bin for any 'junk' that may support learning in advance! e.g. card boxes, bottles, tubes,</p> <p>Cut out 2D shapes (from card/ cereal packet): circle, triangle, square and rectangle. Show your child the shapes- can they remember what they are called? Remind them that they are called 2D shapes, which means they are flat!</p> <p>Discuss what features each shape has together. Can they tell you what they notice about each shape? How many corners are there?</p> <p>Now compare 2 shapes to each other, Can they say what is different/ the same? E.g A rectangle is different from a square because it has long and short sides. They both have straight sides.</p> <p>Put the shapes in a (feely)bag. Take turns to put your hand in the bag. Feel the shape, then give some clues about what shape it is, can they guess? Now ask them to describe one to you...can you guess? Ask questions if necessary like has it got pointy corners? How many sides does it have?</p> <p>Keep shapes they are unsure of and practise names daily if they are unsure/ stick them on fridge to remind them. You will need them later on in the week too.</p> <p>Game: Cut out extra shapes and lay them out as a path on the floor. (you could include ones like a star as well). Throw a dice and step/ count forward to see what shape you land on. Can they name it? Take turns/ siblings could play too!</p> <p>You could change this by saying if you land on a triangle you jump forward 3 (3 sides). If you land on a star, you go back to the beginning etc.</p>	<p>Splash by Mick Inkpen. Discuss the story. Have you heard it before? Read if you have the book, download the story sheet or watch the video with an adult, try to join in with the parts of the story that you know.</p> <p>https://www.youtube.com/watch?v=5IhM96QFwCY</p> <p>Whilst listening to or reading the book children to think about the rain and what do they like or dislike about the rain?</p> <p>What do they like about the rain? What do they like to do in the rain? How does it make them feel?</p> <p>Children to draw a picture of themselves in the rain. Can they write a sentence about themselves in the rain?</p> <p>They may be able to join two simple sentences using the word 'and'</p> <p>For example - I like to splash in puddles and it makes me feel happy.</p> <p>Children to say the sentence before writing</p> <p>To write in their book or on paper. Every time they write: Use lined paper or draw a line for your child to write the words on</p> <p>Encourage children to use their phonetic awareness to sound out words. (Support them to hear the initial sound and other sounds within the words) When the children write words at this stage, they do not necessarily have to be spelt correctly but be phonetically plausible. It is more important for them to have a go. Adults can always annotate the writing afterwards. Using the phonic mats maybe useful to support. Check correct letter formation-letters start from the line.</p>	<p>1. Rain Cloud Mobile</p> <p>Make a rain cloud out of card and decorate (Could glue cotton wool on and use a black felt tip/paint to darken some of it)</p> <p>Cut some raindrops out of thin card which are large enough to write words on tomorrow. (You will attach the raindrop using cotton/ wool etc after writing on them)</p>  <p>2. Rain Sticks</p> <p>Create a "Rain Stick" to play rain music</p> <p>Resources</p> <ul style="list-style-type: none"> □ Cardboard tubes (empty paper towel rolls) or roll paper onto a tube □ Plastic funnels □ Dried beans, rice, lentils, or pasta □ Paper □ Tape □ Paint or felt-tip markers <p>Instructions</p> <ul style="list-style-type: none"> □ Seal one end of a cardboard tube with paper and tape. □ Using a funnel, pour dried beans, rice, lentils, or pasta in the other end. □ Seal the other end of the cardboard tube with paper and tape. □ Decorate the rain stick with paint or felt-tip markers.

Collective Worship

Every week there are collective worship (assembly) videos for you to share with your child. This week Mrs Padam will be sharing about World Book Day and Lizzie from St Lukes church will share a video about a portion of the Lords Prayer.

Also, there are some good videos from past weeks for example -safer internet day which is very relevant in these times.

To watch the collective worship videos:


- Please login to your child's Teams account.
- Click on the Reception Support Teams button, the word labelled 'Collective Worship and then 'files'.
- You can choose which video and you and your child can watch the assembly.
- Enjoy the time of reflection.

Tuesday 02.03.21

Phonics <https://www.youtube.com/watch?v=ppb9We6q8BA> (Alphablocks 'ai')

After watching can your child write the 'ai' words as you say them? rain, train, rail, wait

Tuesday Phonics Sheet ai

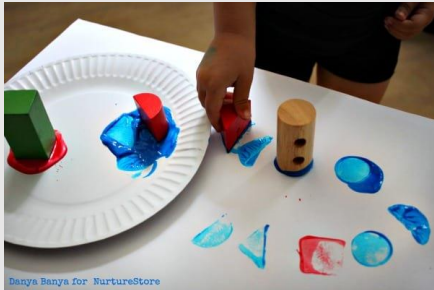
Maths	Literacy	Science
LO: Can I recognise 3D shapes?	LO: Can I write text to a story?	LO: Can I talk about some of the things that I have observed, when exploring and investigating?
<p>Get a photo of your child out. Look at the photo. How is the photo different from the person in real life? Aim to show them that the photo was flat and like the shapes yesterday were flat. But a real person different- You can touch the arms and legs and face and they are solid and not flat.</p> <p>(OR show a flat piece of paper is 2D, then scrunch it up to show 3D.)</p> <p>Show them a circle shape and a ball (called a sphere). They are both round but like the photo, the circle is flat (2D) but the sphere is solid and you can feel the curved face of it (just like on a real person). This is called 3D.</p> <p>Collect some objects from around the house: cans/ tubes/ boxes/dice etc. Show the 2 D shapes from yesterday and sort them into groups of 2D flat shapes and 3D (solid) shapes.</p>  <p>Begin to introduce names of 3D shapes as you sort them: sphere, cube, cuboid, cone, cylinder.</p>	<p>Splish by Mick Inkpen. Discuss the story. Read if you have the book, use the story sheet or watch the video with an adult, try to join in with the parts of the story that you know. https://www.youtube.com/watch?v=5IhM96QFwCY</p> <p>Whilst listening to or reading the book children to think about the descriptive words in the story.</p> <p>splash, splosh, flash, boom, drip drip, squelch, slop slap Can they think of any more to describe the rain ie wet, cold,</p> <p>Draw a line on both sides of the raindrops</p> <p>Child to say the word before writing. Child rehearses what they are going to write by saying the word slowly listening to the sounds. What sounds does it start with? And then.....? Write on the raindrop and when they have written on one side can they write the word independently on the reverse?</p> <p>Particularly prompt with the sh/ch and 'ai' as in rain</p> <p>Words don't always have to be written correctly but phonetically plausible as some sounds haven't been taught yet as 'oo' in boom. So, they may exclude it or use another letter sound. This could be a teaching point to introduce 'oo' as in moon/boom but always being sensitive to the child as to tell them it is incorrect too many times can deter them from having a go at independent writing tasks.</p>	<p>Rain Cloud in a Jar</p> <p>You will need: Shaving cream, A clear large jar, water, blue food colouring, pipettes or eye dropper, small bowl</p> <p>Method:</p> <ol style="list-style-type: none">1. Fill the large jar with water, leaving 2 inches at the top.2. Add the shaving cream to the top of the water until it reaches the top of the jar.3. Next, add 1 cup of water to the small bowl and add 3 drops of food colouring.4. Mix the water and food colouring together.5. Use pipette to add drops of the water mixture to the top of the shaving cream cloud.6. Continue adding the water mixture until you begin to notice the raindrops begin to break through the bottom of the cloud. <p>For parents to explain in child friendly language: Clouds are made of water droplets. Within a cloud, water droplets condense onto one another, causing the droplets to grow. When these water droplets get too heavy to stay suspended in the cloud, they fall to Earth as rain.</p> <p>Did your child understand the concept and is able to verbalize their understanding using complete sentences?</p>

Wednesday 03.03.21

Phonics https://www.youtube.com/watch?v=cEffZUP4d_8&feature=youtu.be (Introducing 'ee')

(Child may need paper and pencil) On these videos they use printed script but we use printed to read and cursive to write

[Wednesday Phonics Sheet ee](#)

Maths	Literacy	PE
LO: Can I start to name 3D shapes?	LO: Can I write a rhyme/poem?	LO: Can I get active?
<p>Look at shapes you collected yesterday. Can they remember the names of any of the shapes?</p> <p>Using paint to dip the shape in, or drawing round one of the faces, print using one face of a 3D shape. What 2D shape does it print? Use this activity to keep using shape names as they work.</p>  <p>Follow up: Weds sheet- What shape made this print</p>	<p>Rain Rhyme Pitter Patter Raindrops</p> <p>Pitter patter raindrops, Falling from the sky. Here is my umbrella, To keep me safe and dry.</p> <p>Some words you may choose to use-splash, splosh, flash, boom, drip drip, squelch, slop slap</p> <p>Can you write a short rhyme together about the rain or a poem that doesn't need to rhyme?</p> <p>Example My bright yellow wellies, for splashing in pools of rain. Having lots of fun, Let's do it all again.</p> <p>You could share the writing encouraging your child to contribute with the sounds that they know. Talk whilst writing about writing on the line, correct letter formation, finger spaces between words etc.</p> <p>Write it on a piece of paper with lines. You could decorate a rainy border around the edge or write it on a could shaped piece of paper.</p> <p>When saying the rhyme/poem you could play your rain stick.</p>	<p>Get Active with Joe Wicks! -Joe is back! He will be back online on a Monday, Wednesday and Friday with a workout especially designed for children! https://www.youtube.com/channel/UCAxW1XTOiEJo0TYIRfn6rYQ</p> <p>or</p> <p>Cosmic Yoga! -You complete yoga moves to a well known story - it is really good fun! Click onto the following link and find a story that interests you and enjoy! https://www.youtube.com/user/CosmicKidsYoga</p> <p>or</p> <p>Go on a walk with an adult in your family.</p> <p>or</p> <p>Create your own exercise workout with diagrams, be the PE teacher and get other members of your family to join in.</p> <p>You could have an exercise programme over the week to stay healthy and active</p> <p>Why not have some music of choice on? Can you create your own dance?</p>

Thursday 04.03.21

No Phonics today

Maths

L.O. Can I sort 3D shapes?

Using your collection of 3 D shapes. Sort them in to 2 groups.

Ask your child to guess why you put them in different groups.

Ideas: These all have corners.

These all have curves.

These have a square on the face,

These can roll.

These can be stacked on top of each other.

- Continue to re-enforce shape names.
- Recap on 2D shape names.

Extra -Supporting 2D shapes names:

Make 2D shapes using lolly sticks/ pipe cleaners or straws to help re-enforce names:



World Book Day Activities

LO: Can I talk about my favourite books?

Today is World Book Day if we were in school, we would probably dress up and have a day of activities to promote a love of books and reading.

Today you can choose from the activities below or choose some of your own.

Read a selection of stories - perhaps your favourite or stories from one author etc

Dress up as a favourite character from a book.

Draw a picture of a character in your favourite book and write their name.

Design a book cover

Design a book mark

Draw yourself and the person you would like to share a book with-write the tittle of the story. Can you write the blurb or say something about the characters, setting, plot?

Complete the World Book Day Scavenger Sheet

Further ideas for popular books: <https://www.worldbookday.com/resources/schools/early-years-ideas/>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

<https://www.bbc.co.uk/cbeebies/stories>


Enjoy and have fun

Friday 05.03.21

Phonics <https://www.youtube.com/watch?v=F9oQmsGajmA> (Alphablocks 'ee')

After watching can your child write the 'ee' words as you say them? beep, feet, see, feel

Friday Phonics Sheet ai or ee

Maths	Literacy/RE	Art/RE
L.O. Can I make a model using 3D shapes?	LO: Can I design a poster?	LO: Can I make a Noahs Ark picture?
<p>Using junk models or bricks/cans, build a model using 3D shapes. Can you name the shapes you have used? Can you spot any faces that are 2D shapes?</p> <p>Take a photo.</p> <p>You might enjoy this song about 3D shapes: https://www.youtube.com/watch?v=guNdJ5M+X1A</p>	<p>Read Noahs Ark The story of Noah can be found in the Old Testament part of the Bible</p> <p>After reading discuss: Noah trusted and obeyed God -How? Talk about the difference between obedience and disobedience What does trust means? Making and keeping promises</p> <p>To know that the rainbow was a sign of God's promise to Noah never to destroy the world again</p> <p>Noah obeyed God by doing as God said so God spoke to Noah again and said "I have put a Rainbow in the sky as a promise to you and every creature, that I will never again send a flood to destroy the whole Earth, and to remind you to make the world a wonderful place."</p> <p>Every time we see a rainbow, we should remember the new, good world that God and Noah created for us. So, we need to look after our world.</p> <p>Think about ways that you could look after the world</p> <p>Design and make a poster to encourage people to look after the world using your ideas.</p>	 <p>Draw an ark for your child to paint, crayon, chalk, collage, felt tips their choice. Children to cut out circles to make into the animal faces-two of each animal. Stick them onto the ark.</p>

Ongoing activities over the week



- **Teach your Monster to Read** is a series of games which helps children to master the key first stages of reading. Your child will benefit from the game if they can play at home. It's free on a computer, and really easy to log in:
- If you haven't already just go to: www.teachyourmonstertoread.com and create an account for your child.

Grab a book and share a book with an adult! Thursday is World Book Day

- Reading and listening to stories is really important, so find a book you love and share it with an adult for at least 15 minutes each day. If you read a really good book, you could take a picture of the book and then write a review and explain why you enjoyed the story.
- The booktrust has books to read and stories to listen too. <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>
- During this week read your Big Cat phonics books online. Complete the reader response activities to extend understanding.
- Decodable stories are stories that have words made up of the letter-sound matches children are learning. These stories can give children practice in what they are learning about letters and sounds. As children learn to read fluently, they are more easily able to comprehend (understand) what they are reading.
- Here are some things to try at home:
- As you read with your children, show them that reading aloud should sound like talking.
- If your children are decoding the words in a sentence slowly, word by word, have them reread the sentence to make the reading sound like talking. This gives them practice in reading the new words and helps them understand the meaning of the sentence.
- If your children make a mistake in reading a word, stop their reading and point out the word they missed. You may want to help them read the word correctly. When they come to the end of the sentence, have them reread it to make the reading sound like talking. If they make many mistakes, the book they are reading may be too difficult. Try another book.
- As you listen to your children read, give them praise and encouragement.
- When your children have finished reading a book, have them read it to another family member or friend.
- Make audio or video tapes of your children reading and send them to their grandparents or other family members.

- Click on the **Phonics, Reading and Writing Information Star** and download the **Phonic resources** to print and use.
- Also on the **Phonics, Reading and Writing Information Star** the **cursive writing A-Z letter formation sheets** are on there. Download and print off the letters that your child finds difficult to form correctly. You should already have the password for the animations in. If you are having difficulty finding it please email the reception20
- Keep safe and have fun