

Dear parents/carers,

I hope you have all had a well-deserved, safe and relaxed summer holiday with loved ones!

Below is the key information you will need for this year.

- **Reading**

Reading is a part of Year 1 homework, and your child must read the book given to them twice to develop fluency, practise their reading comprehension using the questions given in the book and recognise trickier words easily the next time they see it. Please date and sign your child's diary **every time you hear them read**. Please remind them to put their reading pack in the box in the mornings, so that we can check the diary, move their face on our chart each time they have read and/or change the book. Children do not need to finish their book in 1 day; they can read a few pages every night. If by Friday your child has been heard read 3 or more times in the week, they will receive 1 house point. We will monitor reading at home and will be reading with children during school time.

- **PE – Wednesday and Friday** (starting next week)

Unlike last year, child should come to school wearing their PE uniform in Year 1.

Wearing appropriate PE kit to school ensures the children look smart together, feel part of a team and that everyone is seen as equal. For children to participate in PE lessons this year, they will need to wear the standard school PE uniform of a plain white t-shirt and plain dark tracksuits and/or shorts with socks and trainers.

All jewellery must be removed at home and hair must be tied back. We can't provide your child with tape to cover their earrings or jewellery. Please label all PE uniform with your child's name to avoid lost clothes.

- **Please provide a spare set of clothes including socks and pants.**

At times, children can experience accidents and we do not always have the correct sized clothing for your child to get changed into. Please label this bag which we will keep on your child's peg at school.

- **This terms curriculum.**

<u>English</u>	Writing a sentence. Using 'and' and 'but' Writing a question.
<u>Maths</u>	Place value (within 10) Addition and subtraction (within 10)
<u>Geography</u>	Our local area- map skills
<u>Music</u>	My musical heartbeat
<u>RE</u>	Who do Christians say made the world?
<u>PE</u>	Fundamental skills Ball skills
<u>Learning for life</u>	Me and my relationships
<u>Art</u>	Exploring colour
<u>Science</u>	Seasonal changes
<u>Computing</u>	Basic skills and safety

- **How can we support our child at home?**

As mentioned, reading is part of this year's homework along with weekly spellings which will both help with the end of year phonics screen check.

Children will need to practise spellings weekly which will be set in a few weeks once they have settled into their new routine. Your child will receive a spelling book with their spellings listed and the quiz date will be every Friday. Please do not use the book to practise in. Your child will also have a login card to a website called Spelling Shed which years 1-6 use. There are various games on there to help your child learn in an alternative way if you prefer.

If you require further homework, our class page will soon have objectives listed in the homework section which will provide some ideas of things you can do with your child at home to help cover skills taught in the classroom. Practical games, interaction/talking with adults and practising skills using the ideas given on the class page benefit children in Year 1, therefore worksheets will not be given out as part of homework.

Ideas for this term include:

- Counting forward and backwards within 10, from any given number.
- Addition and subtraction of numbers to 10.
- Form digits 0-9 correctly.
- Write a simple sentence.
- Write all capital and lowercase letters correctly.
- Exploring maps and symbols used on them.
- Explore colour mixing and think about how different colours can express different moods.

The transition from EYFS to Year 1 is a big step for children, and we always take into consideration children's well-being and provide the care and support they might need whilst becoming used to new routines, rules and adults.

If at any point you have questions or are unsure about anything in Year 1, please see me after school once the children have been released.

I am looking forward to working alongside you all so that we can provide the best possible outcomes for your child and watch them grow.

Kind Regards,
Miss Smith