KS2 SATs 2027



WHAT ARE SATS?

KS2 SATs, or Statutory Assessment Tests, are a series of assessments that all UK primary school children take in their final year of primary education.





WHAT SUBJECTS ARE INVOLVED?

They cover key subjects, including English (reading and grammar, punctuation and spelling) and mathematics. Theses tests are designed to evaluate your child's progress against age-related expectations.





WHY ARE SATS IMPORTANT?

They are used to measure both the school and each child's progress and achievements in maths and English.

The results show the progress that your child has made in each of these curriculum areas. Many secondary schools take into consideration your child's results to determine which classes they are assigned to in Year 7.



WHEN ARE THE 2027 SATS?

The 2027 Key Stage 2 SATs will take place in the week commencing 10th May 2027.

They last 4 days.

Monday 10th May	English grammar, punctuation and spelling Paper 1: Questions **45 minutes**	English grammar, punctuation and spelling Paper 2: Spelling **Approx. 15 minutes**
Tuesday 11th May	English reading **60 minutes**	
Wednesday 12th May	Mathematics Paper 1: Arithmetic **30 minutes**	Mathematics Paper 2: Reasoning **40 minutes**
Thursday 13th May	Mathematics Paper 3: Reasoning **40 minutes**	



WHO MARKS THE TESTS?

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total marks achieved).
- A scaled score (comparison of performance based off the difficulty of the questions).
- A judgement on if the National Standard has been met.



WHAT ARE WE AIMING FOR?

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.



MONDAY 10TH MAY - GPS

GPS Paper 1 focuses on all three elements (grammar, punctuation and spelling).

GPS Paper 2 consists of a spelling test.

- Grammatical terms/ word classes
- Functions of sentences
- Combining words, phrases and clauses
- Verb forms, tenses and consistency
- Punctuation
- Vocabulary
- Standard English and formality



Grammar, Punctuation and Spelling: Paper 1 (GPS)

Example questions:

4 Which sentence must end with a **question mark**?

Tick **one**.

- Shall we go round the fitness trail in the park ✓
- We could go tomorrow if you like ☐
- What I really like is the rope bridge ☐
- Let me know what you would like to do ☐

1 mark

37 Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While

_____ it rained all afternoon, the picnic was a success.

1 mark

32 The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign.
Remember to punctuate your answer correctly.

e.g. Switch off the lights! Please turn off the lights

1 mark

8

Spelling

1. There was a _____ in the field.
2. I kept in _____ with my old friends when we moved.
3. The questions were _____ from one to ten.

2023 Spelling script

Spelling 1: The word is **lamb**.
There was a **lamb** in the field.
The word is **lamb**.

Spelling 2: The word is **touch**.
I kept in **touch** with my old friends when we moved.
The word is **touch**.

Spelling 3: The word is **numbered**.
The questions were **numbered** from one to ten.
The word is **numbered**.



TUESDAY 11TH MAY - READING

Children are given three different texts to read and use to answer their questions. These could be any combination of non-fiction, fiction or poetry.

- Give/ explain the meaning of words in context
- Retrieve and record information/ identify key details from fiction and non-fiction
- Summarise main ideas from more than one paragraph
- Make inferences from the text/ explain and justify inferences with evidence from the text
- Predict what might happen from details stated and implied
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole
- Identify/ explain how meaning is enhanced through choice of words and phrases
- Make comparisons within the text.

Reading

The reading SATs paper requires a range of answer styles.

Example questions:

Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"
Ground: Lornton FC, Low Road, Lornton
Capacity: 500
Plays in: The Nettie Honeyball Women's League
Sponsor: Sweet Peas Garden Centre, Mowborough
Coach: Hannah Preston
Assistant coach: Katie Regan

Qu.	Requirement	Mark
1	Veronika's football team has two names. What are the **two** names? **Content domain:** 2b – retrieve and record information or identify key details from fiction and non-fiction **Award 1 mark** for reference to Parrs Under 11s **and** The Parsnips, e.g. • *The Parsnips* • *Parsnips* • *Parrs under 11s* • *Parrs.*	1m

11

Example questions: 3-mark question

38 Look at the paragraph beginning: *Innis sat up…* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence

3 marks

Acceptable points (personality)	Likely evidence
1. he is unfriendly / rude / surly	• *unfriendly eyes* • *'What's it to you?'* • *strode off without another word* • *didn't bother to look at Innis whilst replying* • *he didn't look at him when he replied.*
2. he is independent / brave / calm	• *he was on his own* • *not concerned he might be walking towards the wolf* • *he didn't seem to be shocked that there was a wolf about.*
3. he is curious	• *the only questions asked were about wolves* • *'How far?'* • *'Where exactly?'* • *he stops when Innis mentions the wolf.*
4. he is mysterious / strange	• *he doesn't talk much* • *he wiped the snow off, turned and strode off* • *he appeared out of nowhere* • *he didn't tell Innis much about himself.*
5. he is secretive / defensive	• *he didn't tell Innis anything about himself* • *strode off without another word* • *'What's it to you?'*
6. he is determined / single-minded / self-centred	• *was only interested in the wolf* • *strode off without another word* • *he only paid attention to what he was interested in* • *he only interacted when he realised that Innis had useful information.*

22 Draw **four** lines to match an amount on the left to a fact on the right.

thousands	people visiting the Congress Avenue Bridge each year
a few	bats living in one cave
ten	months baby bats need to develop before travelling
fifteen million	tonnes of insects eaten by bats each night

1 mark

the Bridge

Qu.	Requirement	Mark
22	Draw **four** lines to match an amount on the left to a fact on the right. **Content domain:** 2b – retrieve and record information or identify key details from fiction and non-fiction **Award 1 mark** for all correctly matched: thousands → people visiting the Congress Avenue Bridge each year a few → bats living in one cave ten → months baby bats need to develop before travelling fifteen million → tonnes of insects eaten by bats each night	1m

WEDNESDAY 12TH MAY - MATHS

There is a total of 40 marks and the test lasts for 30 minutes.

- Addition
- Subtraction
- Multiplication
- Division
- Order of operations (BODMAS)
- Percentages of amounts
- Calculating with decimals and fractions

Example 1-mark questions:

7 $7.8 + 6.953 =$

$$\begin{array}{r} 7.800 \\ +\ 6.958 \\ \hline 14.758 \\ {\scriptstyle 1} \end{array}$$

14.758 — 1 mark

12 $801 - \boxed{6} = 795$

Mental method:
Count on from 795 to 801

1 mark

16 $\frac{3}{16} + \frac{5}{8} =$

$\frac{5}{8} = \frac{10}{16}$

$\frac{10}{16} + \frac{3}{16} = \frac{13}{16}$

$\frac{13}{16}$ — 1 mark

23 $70 + 48 \div 6 =$

$48 \div 6 = 8$
$70 + 8 = 78$

78 — 1 mark

Maths Paper 1 (Arithmetic)

Example 2-mark question:

25 $4\,7\overline{)6\,1\,1}$

Show your method

2 marks

Qu.	Requirement	Mark	Additional guidance
25	Award **TWO** marks for the correct answer of 13 If the answer is incorrect, award **ONE** mark for the formal methods of division with no more than **ONE** arithmetic error, i.e. • long division algorithm, e.g. $47\overline{)611}$ → $15\,r\,25$; $-\,470$; 260 *(error)*; $-\,235$; 25 **OR** $47\overline{)611}$ → 18 *(error)*; $-\,470$ (10×47); 141; $-\,141$ (3×47); 0 • short division algorithm, e.g. $47\overline{)61^{14}1}$ → $1\ 5\,r\,6$ *(error)*	Up to 2m	Working must be carried through to reach a final answer for the award of **ONE** mark. Short division methods **must** be supported by evidence of appropriate carrying figures to indicate the use of a division algorithm, and be a complete method. The carrying figure **must** be less than the divisor.



WEDNESDAY 12TH AND THURSDAY 13TH MAY - MATHS

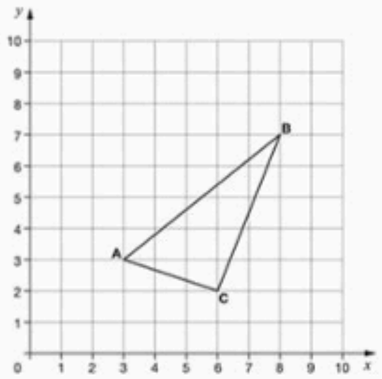
Paper 2 and Paper 3 focus on applying the mathematical topics from KS2.

- Number and place value (including Roman numerals)
- The four operations
- Geometry (properties of shape, position and direction)
- Statistics
- Measurement (length, perimeter, mass, volume, time, money)
- Algebra
- Ratio and proportion
- Fractions, decimals and percentages.



Example questions:

3



ABC is a triangle.

What are the coordinates of point **C**?

(6 , 2)

1 mark

8 In 2012, there were **24,372** schools in the United Kingdom.

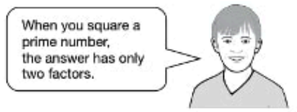
Round the number of schools to the **nearest hundred**.

24,400

1 mark

Example questions:

19 Jack says,



Explain why Jack is **not** correct.

1 mark

19	Award **ONE** mark for a correct explanation, e.g. • It has 3 factors – the prime number, 1 and the square of the prime number. • The prime number has 2 factors; the squared prime number will be divisible by one, itself and the prime number. • All prime numbers squared have 3 factors. **OR** A correct explanation that gives a counter example, e.g. • 5 is prime $5^2 = 25$ 25 has 3 factors: 1, 5 and 25, not two • 7^2 has more than 2 factors – 1, 7 and 49 • $121 = 1 \times 121 = 11 \times 11$ • $3^2 = 9$ 9 – 1, 9, 3 • $5^2 = 25$ Factors of 25 – 1, 5, 25 All squared primes have 3 factors.	1m	**Do not** accept vague or incomplete explanations, e.g. • A square number doesn't have 2 factors (repeat of the question) • $2^2 = 4$ (incomplete) • Prime numbers have 2 factors only (incomplete) • Prime numbers squared have more than 2 factors (vague) **Do not** accept explanations which include incorrect mathematics or incorrect information relevant to the explanation, e.g. • 49 = 1, 7, 49 • 5 squared is 25 1, 5, 5, 25 25 has four factors • All prime numbers squared have more than 3 factors

Maths Papers 2 (Reasoning)

Example questions:

6 Emma has a 5 litre bag of compost.



She uses 2.75 litres.

How much compost does Emma have left?

2.25 **litres**

1 mark

7 In a race, Ali completes a swim, a run and a bicycle ride.

The swim is $\frac{1}{10}$ of the total distance.

The run is $\frac{3}{10}$ of the total distance.

What fraction of the total distance is the **bicycle ride**?

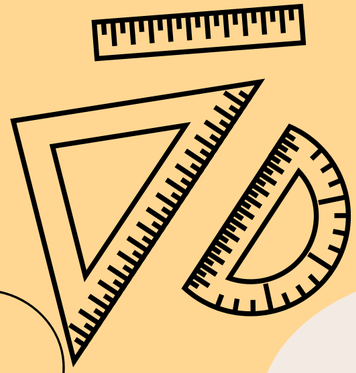
$\frac{6}{10}$

1 mark



HOW TO SUPPORT

1. A positive attitude goes a long way. Give them as much encouragement as you can .
2. Give your child a quiet, distraction free space to complete their homework.
3. Give your child time to go outside and reduce screen time.
4. Ensure your child is eating and drinking well as well as getting a good amount of sleep.
5. Plan something nice and fun for weekend before and after SATs





Thank You

Any questions?

