

Curriculum Intent

At St Luke's C of E Primary School, we provide a Geography curriculum that is knowledge-rich, inclusive, and rooted in our local community. It is designed to be engaging, transferable, and vocabulary-led, giving pupils the tools they need to make sense of the world around them.

Children follow the National Curriculum and have opportunities to investigate their immediate surroundings in Thurnby and Bushby, as well as the wider city of Leicester. Through fieldwork and map work, they develop a strong sense of place and learn how their local area connects to the wider world.

The geography curriculum is carefully planned to provide pupils with secure subject knowledge alongside the skills to apply it in real-life contexts. It aims to foster curiosity and a sense of wonder about people, places, and environments, whilst also building understanding of diverse communities, resources, and landscapes across the globe. Pupils are encouraged to make meaningful links with other subjects, including History, Science, and RE, where this supports and deepens their learning.

As children progress through the school, they develop an increasingly detailed understanding of the Earth's physical and human processes, as well as the ways in which these interact. They come to recognise how environments are shaped, used, and changed over time, and how local and global issues are interconnected. By the time they leave St Luke's, our pupils will not only have strong geographical knowledge and skills, but also a lasting appreciation of the world and its people.

Curriculum Implementation

To maintain high standards of teaching and learning in Geography, we deliver a curriculum that is progressive across the whole school. Our approach aligns with the 2014 Primary National Curriculum requirements for Key Stages 1 and 2, with units of study planned across the year as outlined below. Reading is central to the curriculum at St Luke's. High-quality, relevant and age-appropriate materials are chosen to enhance children's understanding of Geography. Where suitable, a range of texts and formats are used, including maps, atlases and globes in both print and digital forms, as well as a variety of non-fiction texts. Lessons are broken down into practical and engaging units which cover seven concepts. These are: place, space, environment, change, scale, sustainability and interconnection. During their time at St Lukes, children will develop a strong understanding of these concepts.

Curriculum Impact

The impact of our Geography curriculum is evident in the knowledge and understanding that pupils develop. This can be observed through their work, discussions about their learning, and the results and outcomes they achieve. Throughout their learning journey at St Luke's, teachers assess pupils' knowledge and understanding, which helps to prepare them for the next stage of their learning. Our Geography curriculum is designed to support children in transferring this knowledge into their long-term memory.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		4 seasons in the local environment	Contrasting environments Exploring life in polar region Animals that live in Arctic	Key landmarks in London	Farming and produce	Transport Local area and arial views Traffic survey
Year 1	School locality	Life in the UK	Oceans and seas			Hot and cold places
Year 2	Local area	London over time	Continents			Comparison study
Year 3	Locality changes over time	UK changes over time	Weather and climate		Mountains	
Year 4	Rivers	Coasts	The Americas		Earthquakes and volcanos	
Year 5	People and population	Renewable energy	Biomes		Fairtrade	
Year 6	Migration	Leicestershire trade over time		London and Berlin	Globalisation	