

At St Luke’s C of E Primary School, we provide a knowledge-led, transferable, vocabulary-rich and inclusive curriculum that is relevant to our school context. Children are taught according to the national curriculum. The fundamental aim of the curriculum is to develop children’s subject knowledge and associated skills, to allow them to apply them in a variety of situations.

SMSC includes an understanding of British Values which:

- enables students to develop their self-knowledge, self-esteem and self-confidence
- enables students to distinguish right from wrong and to respect the civil and criminal law of England
- encourages students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enables students to acquire a broad general knowledge of and respect for public institutions and services in England
- shows further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures
- encourages respect for other people, and
- encourages respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

At St Luke’s we promote the SMSC development of our pupils as below.

<b>Intent</b>	<b>School Vision:</b> Through Gods love we are the rich soil where roots grow and seeds flourish Luke 8:4-15								
	<b>Aims:</b> We will give children fulfilling learning opportunities, we will nurture social, emotional and moral well-being and we serve our Church, our village and our community.			<b>Values:</b> Kindness – we will show consideration and try to do the right thing for others Thankfulness – we will appreciate what God has given us and what others do for us Forgiveness – we will not hurt back if we have been hurt Aspiration – we will aim to be the best we can be Perseverance – we will not give up when things are difficult					
	Knowledge	Skills	Relevance	Local	Coherence	Breadth	Depth	Progression	
	Community	Reading	Inclusion	Leadership	Collaboration	Enrichment	Responsibility	Sharing	
<b>Implementation</b>	<b>Approaches to learning:</b> Collaboration with other schools Children responsible for own learning Underpinned by phonics and reading Meeting individual needs			Depth of learning High expectations Connected curriculum Closing the Gap / Pre teaching		Consistency in teaching and learning Learning progresses Spiritual and physical wellbeing In the moment feedback to children			
	<b>Specialist roles:</b> Peripatetic music teacher Church leaders			<b>Pupil Voice:</b> School Council ECO Group Library Leaders House Captains Playground Leaders Collective Worship Leaders Art Focus Week			<b>Clubs:</b> Judo Football Netball Multisports Performing Arts GALS Athletics JAM Club		
	<b>Enrichment:</b> Anti Bullying Week      Cookery Holocaust Memorial      Safer Internet Week Greek Day      Harvest Collection Enterprise Projects      Art Focus Week Life Education Bus Week      Author Visit			<b>Trips and Visits:</b> Trips linked to learning Warning Zone      Places of worship New Walk Museum      Bradgate Park Drayton Manor      Theatre Visits Massed Choir – Royal Albert Hall Beauchamp College – Joseph Production			<b>Residentials:</b> Frontier Centre with Church (PPG) Brancaster National Trust Beaumanor Hall Rock UK - Wales		

