

Curriculum Intent

Our primary school curriculum works with the SACRE agreed syllabus, and it aims to challenge children to learn about a range of religions and non-religious worldviews whilst also considering the big questions of life. At St Luke’s C of E Primary School, we want to ensure that our children go out into the world with the knowledge and skills to understand the beliefs of others and live in today’s diverse and ever changing world.

Our curriculum plans aim to give our children the opportunities to learn about religion and non-religious worldviews in a variety of ways for example: through art, music, drama and dance as well as through discussion and more formal writing opportunities.

Implementation

We teach the RE curriculum according to the SACRE agreed syllabus, varying our units over the year as detailed below. The school uses a range of strategies to allow children to think and consider the big questions that the RE curriculum brings. We aim to ensure that all thinking and reflection time is purposeful and leads to deeper learning. To ensure that this happens, we are mindful of thinking and reflection when planning units of work that consider big questions. Approaches such as Godly Play, Reflective Storytelling and Philosophy for Children enable teachers to carefully form questions that will encourage deep thinking and active response.

	Autumn 1	Autumn 2	Christmas	Spring 1	Spring 2	Summer 1	Summer 2
Reception	F1 -Which stories are special and why? F1- God/ Creation-Why is the word ‘God’ so important to Christians?	F3- What places are special and why? F2- Incarnation-Why do Christians perform nativity plays at Christmas	Christmas as the birthday of Jesus	F2-Which people are special and why? F3- Salvation-How can we help others when they need it?	F2-Which people are special and why? F3- Salvation- Why do Christians put a cross in an Easter garden?	F5- Where do we belong? F2-Incarnation-What makes every single person unique and precious?	F6-What is special about our world? F1- God/ Creation-Why is the word ‘God’ so important to Christians?
Year 1	1.7-What does it mean to belong to a faith community?	Incarnation-Why does Christmas matter? (Core leaning)	Presents	1.1- God- What is God like?	1.5 - Salvation- Why does Easter matter? (Core learning)	1.5 -What makes some places sacred?	1.5 -What makes some places sacred?
Year 2	1.2- Creation – who made the world?	1.6-How and why do we celebrate special and sacred times?	Enquiring into Advent Calendar	1.4 Gospel – What is the good news that Jesus brings?	1.5 Salvation – Why does Easter matter? (digging deeper)	1.3 Who is a Jew and what do they believe?	1.3 Who is a Jew and what do they believe?
Year 3	L2.9What can we learn from religions about what is right and wrong? (Not Christianity)	2A.1 Creation/Fall What do Christians learn from the Creation story?	Angels-bringing the good news	L2.4 Why do people Pray? (Not Christianity)	2A.5 Salvation- Why do Christians call the day Jesus died as ‘Good Friday’?	L2.5 Why are festivals important to religious communities? (Judaism & Islam)	2A.2- People of God What is it like to follow God?

Year 4	L2.8-What does it mean to be a Hindu in Britain today? The purpose of a Mandir How do Hindus pray?	What does it mean to be a Hindu in Britain today? Remembrance Day – Class Assembly	Enquiring into the Christingle-Workshop with parents	2A.4 Gospel – What kind of world did Jesus want?	2A.5 Salvation Why do Christians remember the events of Holy week every year? (Digging Deeper)	2A.6 Kingdom of God – When Jesus left, what next?	L2.6 Why do some people think that life is a journey and what significances mark this?
Year 5	U2.1Why do some people believe God exists?	2B.4-Incarnation- Was Jesus the Messiah?	What does the Bible actually say?	2B.2-Creation/Fall – Creation and Science: competing or complementary?	2B.6-Salvation – What did Jesus do to save Human Beings?	U2.6What does it mean to be a Muslim in Britain today?	What does it mean to be a Muslim in Britain today?
Year 6	U2.7-What matters most to Christians?	2B.5-What would Jesus do? A look at the Gospels and God becoming human	Incarnation God becoming human	2B.3-People of God-How far does following God bring freedom & justice?	2B.7 Salvation-What difference does the Resurrection make to Christians	U2.3What do religions say when life gets hard?	What do religions say when life gets hard?

Key: [Understanding Christianity syllabus](#)

Leicestershire Religious Literacy for All

We do not cover ‘What does it mean to be a Sikh in Britain today?’ Or ‘What does it mean to be a Buddhist today?’ covered in KS3

Places of Worship and Visitors

Reception	Trip to the church
Year 1	Visit to St Luke’s Church and a discussion with Rev Tom.
Year 2	Visit to a Synagogue & another church
Year 3	Parents from different faiths to discuss how they pray linked to L2.4 Why do people pray?
Year 4	Visit to a Mandir and a discussion with the priest about their role.
Year 5	Visit to a Mosque and a discussion with the Imam about his role.
Year 6	Visit Leicester Cathedral and an orthodox church.

Curriculum Impact

Our RE curriculum is a huge part of what we do as a school, it runs through everything and the children love the way it opens up lines of enquiry and enables them to have deep discussions. Since putting a bigger onus on RE we have noticed that the children are able to make links to the people they know within their community. Pupils feel that they have an opportunity to speak and express an opinion without fear of ridicule or any sense of embarrassment.