

Pupil Premium Expenditure 2019 – 2020

Pupil Premium is a specific allocation of funds, additional to main school funding which the government believes is the best way to address the current underlying inequalities between children.

The government believes that the allocation of Pupil Premium will tackle disadvantage by reaching the pupils who need it the most; Looked After children, those eligible for Free School Meals, Forces children.

In 2019-20, St. Luke's received **£53,557.25**

Below are details of our Pupil Premium allocated for 2019 – 2020, how it was spent and the impact it had on pupils at our school.

Funding Allocated	Spending Details	Impact on Pupils
<p>£3,424 To develop reading across the school</p>	<ul style="list-style-type: none"> • English lead release time to refine strategies used to teach reading across the school • Refine the provision by library services to meet the demands of our developing curriculum • LSAs received CPD regarding reading strategies • Reading materials improved to be in line with phonics development 	<ul style="list-style-type: none"> • Improved reading results at end of KS2 • Pupils accessing better quality reading materials • Pupils enjoying reading • Inference skills of pupils will be improved
<p>£38,490 Continue to improve quality first teaching</p>	<ul style="list-style-type: none"> • English/Maths leads conducted whole school review resulting in accurate identification of strengths and areas to develop • Supply cover to release key staff to access moderation activities with learning partnership/DLAT • Increase pupil to adult ratio by providing LSA support in class • LSA's directed to provide learning support within class • Teachers provide coaching to each other 	<ul style="list-style-type: none"> • Quality first teaching is at least good across the whole school • LSAs able to more effectively support learning • Teacher judgements are accurate and based upon pupils work/performance in school • Improved pupil:adult feedback due to increased pupil:adult in class ratio • Behaviour & pupil/staff well-being has improved
<p>£7,518.25 Improve progress across key stages</p>	<ul style="list-style-type: none"> • Small group tutoring from additional teacher • Increased LSA support for targeted classes • Release time for teachers to attend rigorous pupil progress meetings termly 	<ul style="list-style-type: none"> • Progress of targeted children accelerated • Self-esteem raised of targeted pupils
<p>£2975 Support access to curriculum enhancement /life experiences/activities</p>	<ul style="list-style-type: none"> • Reduced price on educational visits/residentials • Weekend residential Y4/5 fully funded • Music lessons supported/funded • Extra- curricular clubs funded • Revision booklets bought Y2/Y6 • Massed choir additional costs funded (Beauchamp College Performance) • Provision of specialist equipment to support access to the curriculum 	<ul style="list-style-type: none"> • Long term impact upon pupil self-esteem, willingness to undertake further activities and be fully involved in school life
<p>£650 Improve attendance of disadvantaged pupils</p>	<ul style="list-style-type: none"> • Employment of attendance officer • Half termly visits for monitoring • Certificates used to celebrate attendance weekly/termly • Uniform/equipment to support attendance 	<ul style="list-style-type: none"> • Gap closing between disadvantaged/non disadvantaged across the school. Reduction in persistent absence.
<p>£500 Improve the curriculum for disadvantaged pupils</p>	<ul style="list-style-type: none"> • New curriculum based on the current needs of pupils in this community • Release time to research strategies and write a strategic plan • Disadvantaged pupils represented within pupil voice groups, eg. ECO, School Council • Subject leader release time to develop curriculum area 	<ul style="list-style-type: none"> • Pupils have a greater knowledge of the world around them and their role within it • Pupils better equipped to manage the next stage of education • All staff fully aware of their role in improving the lives of disadvantaged pupils • Staff actively seek equity for disadvantaged pupils