

*Evidencing the impact of the Primary PE and Sports  
Premium*

2019/2020

*St Luke's Primary School.*

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Targeted interventions to least active pupils in KS2 to experience new sports and promote an active lifestyle.</li> <li>• Big Move interventions to target pupils with poor gross motor skills in foundation stage and year 1.</li> <li>• An increase in participation in competitions.</li> <li>• Targeted use of equipment during play times to encourage less active pupils to move more.</li> <li>• Competed in a fitness day to raise money for local charity.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase staff's confidence in delivering units of work based on an individual sport.</li> <li>• Increase participation personal challenges across a range of sporting areas.</li> <li>• Increase links with local community sports providers.</li> <li>• Enhance resources and opportunities for staff and pupils to use our outside conservation area to allow pupils to be more active during lesson time.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes/No</b></p> <p>Planned to but could not attend due to lockdown.</p>

Academic Year: 2019/20		Total fund allocated: £18,050		Date Updated: 13.7.21			
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>					Percentage of total allocation:		
					53%		
Intent		Implementation		Impact			
School focus with clarity of intending impact on pupils:		Actions to achieve:		Funding allocated:	Evidence of impact:		
Sustainability and suggested next steps:							
<p>-Enhance the outdoor provision to allow pupils to be more active during play times.</p> <p>-Enhance outdoor area for Year 2 class to promote physical literacy and active learning.</p>		<p>-Complete safety check on equipment already used.</p> <p>-Protection of break times during the day to allow all pupils time for physical activity as well as social interaction with peers.</p> <p>-Continue with playground leaders training to inspire other pupils to engage in active play.</p> <p>-Work with staff and pupils to discuss which tools they would need to encourage them to use this area in lessons such as English, Science and maths. Remove unused waste/mud to clear and area for Year 2 pupils to learn outside and be active for longer.</p>		<p>£475</p> <p>Part of LSLSSP package</p> <p>(planned) £9124.50</p> <p>(carried over to 2020-2021)</p>		<p>- Pupils are more engaged and active during play times. Pupils have been taught how to use the equipment correctly.</p> <p>-(planned) Year 2 pupils will be able to use outdoor space as a learning environment helping them to be active throughout the day and more engaged in learning.</p>	
				<p>-Continue with playground leaders to ensure children are taught a range of games to keep active. Encourage lunchtime staff are also learning to ensure this continues long term.</p> <p>-Use monitors to check equipment is being looked after.</p> <p>-An active culture is embedded during outdoor play.</p> <p>-Due to lockdown the Year 2 area was not developed, so developing this is a high priority. Quotes have been gathered ready to start work.</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
School focus with clarity of intending impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>-Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to aspire to be involved.</p> <p>-Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</p> <p>- Increase number of pupils attending before and after school clubs to broaden experiences of pupils.</p>	<p>-Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>-Ascertain which local personalities the pupils relate to and invite them into school.</p> <p>-Subsidise some costs of school clubs to allow them to be cheaper for pupils to access them and participate in clubs.</p>	<p>Part of LSLSSP package</p> <p>£849.50</p>	<p>-Pupils are excited to take part in the shared achievement, increasing participation in clubs as well as encouraging pupils to share sporting achievements from outside of school to inspire others. (pre lockdown)</p> <p>-Newsletters and website show evidence of the commitment to celebrate to profile of sport in school. (pre lockdown)</p> <p>-Feedback from parents and pupils is positive and children grow increasingly confident. (pre lockdown)</p> <p>-More pupils able to access before and after school clubs, allowing them to be active and be inspired. (Pre lockdown)</p>	<p>-The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.</p> <p>-Governor have also expressed interest in supporting the - school to help make links with local sporting role models.</p> <p>-Unable to invite people in due to lockdown, so this would be a good next step.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p>-Subject leader undertook multiple CPD training through LSLSSP package in order to upskill own knowledge and to confidently lead other staff. This also included a PE conference day to plan next steps. Subject leader also trained in Real PE/Real Gym training.</p> <p>-Employ a qualified and experience coach to support staff in the delivery of PE and Sport to demonstrate best practise.</p> <p>-</p> <p>-Update the PE Curriculum to include Real Gym.</p>	<p>-Provided cover so that the subject leader could attend all CPD training throughout the year.</p> <p>-Ensured opportunities available to staff to observe and learn from experienced coaches teaching different sports throughout the year, focusing on breaking down skills for individual sports. This is following staff interviews based on how they would like to be supported to raise their confidence, knowledge and skills.</p> <p>-Purchase of 'Real Gym' following staff surveys.</p>	<p>£450</p> <p>£4240</p> <p>£245</p>	<p>- Better subject knowledge for Teaching staff.</p> <p>- Increased confidence levels and better subject leadership skills enabling the subject leader to lead professional training for all staff.</p> <p>- Subject leader more confident to offer support to less experienced teachers or those lacking in confidence in this area.</p>	<p>-This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
-Provide targeted interventions to inspire less active pupils to participate in sport, these sports should respond to interest.	<p>-Run the following sessions:</p> <ul style="list-style-type: none"> <li>- Big Move- an intervention for Foundation Stage and Year 1 pupils who struggle with gross motor skills. Staff to supervise to learn skills to continue intervention throughout the year.</li> <li>- Energise club – an intervention for less active year 3’s and 4’s created to educate them on the importance of staying healthy.</li> <li>- MiniGals and LADs clubs- intervention clubs used to target less active year 5s to participate in sports they may not have had the opportunity to do previously.</li> </ul> <p>-Complete surveys before and after each intervention to monitor progress and attitudes to experiences.</p>	Part of LSLSSP package	<p>-Big Move data analysis confirms an improvement in handwriting, fine motor skills, concentration, and academic progress.</p> <p>-Energise Club data analysis confirms a positive increase in attitudes towards sport. There was a 57% increase in scores when asked ‘I do sport and exercise for 60 minutes’ from week 1 to week 6. Pupils scores also increased with statements regarding healthy eating and drinking.</p> <p>-(Expected impact) An increase in positive attitudes towards sport in less active year 5s and 6s.</p>	-A large number of interventions were cut short due to lockdown. New children need to be identified and gaps addressed.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
School focus with clarify on intending impact on pupils.	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
-Opportunities for greater number of children to participate in sporting competitions.	<p>-Teachers to plan class and personal challenges within lessons.</p> <p>-Purchase of LSLSSP package to provide opportunities join a range of competitive sports- with a sporting calendar. Including dance, gifted and talented, multi skills festivals and inclusive sports opportunities.</p> <p>-Tailor choices of PE lessons sports with competition calendar in mind to prepare pupils with the skills to be competition ready.</p>	£2700	<p>-Opportunities for all pupils to take part in a range of competitive sporting during lessons to encourage a healthy lifestyle and an enjoyment for sport.</p> <p>-Larger competitions could not go ahead due to lockdowns.</p>	-Continue with package and links with other schools to engage and inspire pupils to take part in competitive sport.