

*Evidencing the impact of the Primary PE and Sports
Premium*

2021/2022

St Luke's Primary School.

Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£17,940
How much (if any) do you intend to carry over from this total fund into 2021/22?	N/A
Total amount allocated for 2021/22	£17,960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,960

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	69%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	69%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,960		Date Updated: 3.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Providing targeted activities or support to involve and encourage the least active.		<p>-Complete safety check on equipment already used.</p> <p>-Protection of break times during the day to allow all pupils time for physical activity as well as social interaction with peers.</p>		<p>£2650 (South Leicestershire SSP Membership)</p> <p>SLSSP Membership</p>	<p>Less active pupils able to stay active during the summer and be provided with the tools and instructions on how to do so.</p> <p>- Pupils are more engaged and active during play times. Pupils have been taught how to use the equipment correctly.</p>
					<p>A member of staff shadowed the session/access CPD to ensure these activities can be sustained and embedded. The member of staff learnt a lot about delivering sessions to the target group.</p> <p>-Continue with playground leaders to ensure children are taught a range of games to keep active. Encourage lunchtime staff are also learning to ensure this continues long term.</p> <p>-Use monitors to check equipment is being looked after.</p> <p>-An active culture is embedded during outdoor play.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Promote a whole school approach to PE and School Sport -providing all staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p> <p>-Employ a qualified and experience coach to support staff in the delivery of PE and Sport to demonstrate best practise.</p>	<p>Our PE co-ordinator has taken part in local PE Subject Leader meeting and a PE and School Sport Conference. The PE co-ordinator has shared the training with all staff during inset days and meeting.</p> <p>-Provided cover so that the subject leader could attend all CPD training throughout the year.</p> <p>-Continued subscription of Real Gym/PE</p> <p>-Ensured opportunities available to staff to observe and learn from experienced coaches teaching different sports throughout the year, focusing on breaking down skills for individual sports. This is following staff interviews based on how they would like to be supported to raise their confidence, knowledge and skills</p>	<p>SLSSP Membership</p> <p>£554.04</p> <p>£474</p> <p>£10,920</p>	<p>Highly knowledgeable leader able to develop schools confidence in delivery of the PE curriculum.</p> <p>- Better subject knowledge for Teaching staff.</p> <p>- Increased confidence levels and better subject leadership skills enabling the subject leader to lead professional training for all staff.</p> <p>- Subject leader more confident to offer support to less experienced teachers or those lacking in confidence in this area.</p>	<p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p> <p>-This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide all pupils with a broad and balanced PE curriculum and school sport offer, which includes alternatives to traditional sport.	Purchase of new equipment to allow pupils to access different sports which they may not usually engage and enhance outdoor equipment to ensure pupils are active during break and lunch times.	£1700 (spent) £1501.96 (planned)	Pupils engaging in sports they may not have before, developing high level of skill and remaining active during free play time.	Continue to feed of pupil interests and inspire with new and unique opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increasing and actively encouraging pupils' participation in the school competition. Ensuring competition is for all and not just 'sporty' children.	Subscription to SL SSP provides opportunities for high ability, lower ability, SEND and less active pupils. Pupils took part in personal challenges and were encouraged to practice skills and improve them.	SLSSP Membership	A broad and rich range of sports provided to inspire pupils to stay active.	The school will continue to take part in competitions next academic year. The school is committed to taking part in the local competitions.