

Total Premium received:	£17,850
Total Spent:	£17,850

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To train 10 student Playground Leaders in Year 5/6	Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	More pupils meeting the physical activity guidelines. Children are more active at lunch times. 20 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time. The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.	South Leicestershire School Sports Partnerships (SLSSP) Membership Costs £2700 per year.
To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class	Pupils- as they will take part.	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.	Increase in number of families using active travel to get to school. The school continues to promote active travel through school newsletters and social media. The school works	SLSSP Membership Costs (see amount above)

<p>to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most. Run a competition to create a banner for the school gate.</p>			<p>closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride. Winning competition entry made into large scale banner for school gates.</p>	
<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>After completing the Initial Assessment, 57% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment. However, on week 6, 92% of children assessed were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an improvement of 49% compared to week 1. 85% of children made an improvement of movements by week 6, with an average increased on 3 moves compared to week 1.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the</p>	<p>SLSSP Membership Costs (see amount above)</p>

			projects can be embedded in school and are sustained throughout the year.	
The school plans to take part in the Aspiration Active project, which is 5 weeks of activity for less active pupils in year 5/6. The target group will choose the activities. The participants will be invited to an Aspiration Active celebration event at the local leisure centre. The pupils will take part in a range of activities. The aim of the event was to signpost the participants to local community exit routes.	Targeted Pupils- who took part in the programme.	Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	10 less active students took part in gymnastics and the celebration event. Raised self-esteem in girls and greater participation in sports clubs offered within and outside of school.	SLSSP Membership Costs (see amount above)
The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5 week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.	SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport. Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained	SLSSP Membership Costs (see amount above)

			throughout the year.	
To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.	Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.	Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	8 staff took part in the Steptober challenge. The challenge was delivered alongside Active Travel Month in October. Students and staff encouraged each other to step more and actively travel to school. The school is committed to promoting staff well-being and physical activity.	SLSSP Membership Costs (see amount above)
Our PE co-ordinator will take part in local PE Subject Leader meetings. The PE Co-ordinator shared the lessons with all colleagues during staff meetings	PE Co-ordinator- to attend the termly meetings	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The PE Co-ordinator shared the learning points with all staff including assessment, differentiation and skills progression. SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.	SLSSP Membership Costs (see amount above)

<p>To participate in the Me In Mind session. The 10 weeks of sessions will be delivered by the SLSSP staff, to Pupil Premium/disadvantaged children in KS2. The programme aims to teach students about emotional literacy through the 5 Ways To Well-being. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE co-ordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops including Developing a Whole School Approach to PE, Public Health, Targeting the Least Active workshops.</p>	<p>PE lead and all staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE Co-ordinator shared the learning points with all staff including assessment, differentiation and skills progression.</p> <p>SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>

CPD PE lessons	All teachers and children.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>All teaching staff received weekly CPD in teaching PE lessons using the new curriculum. They worked alongside professional coaches who modelled, observed and team taught. Staff received feedback and used guided practice to develop their confidence,</p>	£7,550
Extra-curricular clubs	All children.	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Children offered breakfast clubs, lunchtime clubs and after school clubs free of charge or subsidised at a reduced rate.</p>	£5,570
New PE curriculum	All children and all teaching staff.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>The children will have access to a high-quality curriculum, that offers a range of sports and is progressive.</p> <p>The teachers will increase their confidence, knowledge and skills when teaching PE, using the resources</p>	£1000

		Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	to upskill delivery of lessons.	
Y3 Sports Charter Event	Year 3 children.	Key Indicator 5- Increased participation in competitive sport	The school will host a year 3 inter-school sports competition for y3 children across the Trust. This will provide the children with the experience of competitive sport.	£156
Catch up swimming	Targeted children who cannot swim 25m.	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.	Children who cannot swim 25m by the end of swimming lessons will be targeted in Y6 and offered fully funded swimming to help them reach the standard.	£206
Essential equipment needed to carry out curriculum	All children in all PE lessons.	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.	Children to have access to age appropriate, fit for purpose equipment.	£668

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To train 10 student Playground Leaders in Year 5/6.	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. 20 KS1 children regularly attend the lunch time club the Playground Leaders run. The lunchtime supervisors played physical games with around 20 KS2 children each lunch time.</p> <p>The lunchtime supervisors have created zones to ensure a variety of activities can take place during lunch times. The school is committed to training Playground Leaders next year.</p>	
To participate in Active Travel Month.	<p>Increase in number of families using active travel to get to school. The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride. Winning competition entry made into large scale banner for school gates.</p>	
To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills.	<p>After completing the Initial Assessment, 57% of students scored less than 5 in Week 1 of the Project, therefore not meeting the requirements to pass the Assessment.</p> <p>However, on week 6, 92% of children assessed were able to do 5 or more movements and meeting the requirement to pass the Assessment. This is an</p>	

	<p>improvement of 49% compared to week 1. 85% of children made an improvement of movements by week 6, with an average increased on 3 moves compared to week 1.</p> <p>Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	
Aspiration Active project, - 5 weeks of activity for less active, low confidence girls in y5 and participation in the Aspiration Active celebration event at the local leisure centre.	10 less active students took part in gymnastics and the celebration event. Raised self-esteem in girls and greater participation in sports clubs offered within and outside of school.	
Delivery of an Inclusive Sport Club targeting SEND pupils. E.g. Boccia, New Age Kurling and Sitting Volleyball sessions.	We provide staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.	
Establishing Staff Well-being Ambassadors.	<p>8 staff took part in the Steptober challenge. The challenge was delivered alongside Active Travel Month in October. Students and staff encouraged each other to step more and actively travel to school.</p> <p>The school is committed to promoting staff well-being and physical activity.</p>	
Participation in local PE Subject Leader meetings and cascaded back to staff.	<p>The PE Co-ordinator shared the learning points with all staff including assessment, differentiation and skills progression.</p> <p>SLT will continue to champion the PE co-</p>	

	ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.	
Delivery in the Me In Mind intervention for 10 weeks to Pupil Premium/disadvantaged children in KS2.	Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.	
Attendance at the South Leicestershire PE Conference.	The PE Co-ordinator shared the learning points with all staff including assessment, differentiation and skills progression. SLT will continue to champion the PE co-ordinator role. The PE co-ordinator will deliver whole school staff workshops. The PE Co-ordinator will also survey staff to highlight areas of PE where further CPD is needed.	
Providing CPD to all teaching staff in the delivery of PE lessons.	All teaching staff received weekly CPD in teaching PE lessons using the new curriculum. They worked alongside professional coaches who modelled, observed and team taught. Staff received feedback and used guided practice to develop their confidence,	
Providing Extra-curricular clubs.	Children offered breakfast clubs, lunchtime clubs and after school clubs free of charge or subsidised at a reduced rate.	
Establishing a new whole school curriculum for PE	The children will have access to a high-quality curriculum, that offers a range of sports and is progressive. The teachers will increase their confidence, knowledge and skills when teaching PE, using the resources to upskill delivery of lessons.	

<p>Hosting a Y3 Sports Festival</p>	<p>The school will host a year 3 inter-school sports competition for y3 children across the Trust. This will provide the children with the experience of competitive sport.</p>	
<p>Providing Catch up swimming lessons to less confident pupils.</p>	<p>Children who cannot swim 25m by the end of swimming lessons will be targeted in Y6 and offered fully funded swimming to help them reach the standard.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	Children received swimming lessons in year 4 for two half terms, and year 5 for two half terms. The lessons are 30 minutes each and take place on a weekly basis. Parents are asked to contribute towards this cost and transport cost. In Year 6, less confident swimmers are offered additional lessons free of charge.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	Children received swimming lessons in year 4 for two half terms, and year 5 for two half terms. The lessons are 30 minutes each and take place on a weekly basis. Parents are asked to contribute towards this cost and transport cost. In Year 6, less confident swimmers are offered additional lessons free of charge.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p>Children who did not reach this standard after swimming lessons in y4 and y5 were offered free catch up swimming lessons in the summer term of year 5. The two children who still couldn't reach this standard by y6 chose not to participate in the extra lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children who did not reach this standard after swimming lessons in y4 and y5 were offered free catchup swimming lessons in the summer term of year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Two teachers registered with Swim England School Swimming and Water Safety and used the resources available.</p>

Signed off by:

Head Teacher:	<i>Gavin Skye</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Cheyney</i>
Governor:	<i>(Name and Role)</i>
Date:	05.07.2024