

Year 5 2022-23

	Autumn 1	Spring 1	Summer 1
English	<p><i>Kensuke's Kingdom:</i></p> <ul style="list-style-type: none"> - Persuasive letter writing. - Descriptive narrative. <p><i>War Poetry</i></p> <p><i>The Boy at the Back of the Class:</i></p> <ul style="list-style-type: none"> - Narratives. - Descriptive writing. - Information texts. - Newspaper reports. 	<p><i>The Runaways:</i></p> <ul style="list-style-type: none"> - Diary Entries - Explanation Texts <p><i>Bombs and Blackberries (a play)</i></p> <p><i>The Hobbit:</i></p> <ul style="list-style-type: none"> - Playscripts. - Biographies - Discursive essay 	<p><i>The Jungle Book:</i></p> <ul style="list-style-type: none"> - Setting description. - Biographies - Recounts.
Maths	<p><i>Place Value</i></p> <p><i>Addition and Subtraction</i></p> <p><i>Multiplication and Division</i></p> <p><i>Fractions</i></p>	<p><i>Multiplication and Division</i></p> <p><i>Fractions</i></p> <p><i>Decimals and Percentages</i></p> <p><i>Perimeter and Area</i></p> <p><i>Statistics</i></p>	<p><i>Shape</i></p> <p><i>Position and Direction</i></p> <p><i>Decimals</i></p> <p><i>Negative Numbers</i></p> <p><i>Converting Units</i></p> <p><i>Volume</i></p>
Geography	<p><i>People and Population</i></p> <p><i>Renewable Energy</i></p>	<p><i>Biomes</i></p>	<p><i>Fairtrade</i></p>
History	<p><i>Benin Kingdom</i></p>	<p><i>Trafficking of Enslaved Africans</i></p>	<p><i>Medieval Britain</i></p> <p><i>Local Study Richard III</i></p>
Art	<p><i>Islamic Art</i></p>	<p><i>Stencils and Print</i></p>	<p><i>Textiles</i></p>
DT	<p><i>Structures</i></p>	<p><i>TBC</i></p>	<p><i>TBC</i></p>
RE	<p><i>What does it mean if Christians believe God is holy and loving?</i></p> <p><i>Why do Christians believe Jesus was the Messiah? (Incarnation)</i></p>	<p><i>Why do Hindus want to be good? [Karma/ dharma/samsara/ moksha]</i></p> <p><i>What do Christians believe Jesus did to 'save' people? [Salvation]</i></p>	<p><i>For Christians, what kind of king is Jesus? [Kingdom of God]</i></p> <p><i>Creation and science: conflicting or complementary? [Creation]</i></p>
Science	<p><i>Earth and Space</i></p>	<p><i>Forces</i></p> <p><i>Properties of Materials</i></p>	<p><i>Lifecycles</i></p>

Music	<i>Livin' on a Prayer</i>	<i>Make You Feel My Love</i>	<i>Dancing in the Street</i>
	<i>Classroom Jazz 1</i>	<i>The Fresh Prince of Bel-Air</i>	<i>Reflect, Rewind, Replay</i>
French	<i>My School, My Subject</i>	<i>Healthy eating- going to the market.</i>	<i>Out of this world.</i>
	<i>Time in the City</i>	<i>Clothes, colours, fashion shows.</i>	<i>Going to the seaside.</i>
PSHE	<i>Me and My Relationships</i>	<i>Keeping Safe</i>	<i>Being My Best</i>
	<i>Valuing Difference</i>	<i>Rights and Respect</i>	<i>Growing and Changing</i>