

Year 2 Curriculum Map 2020/2021

	Aut 1 26 th -Aug- 16 th Oct Bank Hol- 31 st Aug	Aut 2 26th Oct – 18th Dec School Closed 27 th Nov	Spr 1 4th Jan- 12th Feb	Spr 2 22nd Feb- 26 th Mar	Sum 1 12th Apr- 28 th May Bank Hol- 3 rd May	Sum 2 7th Jun – 9th Jul
	Unique Me	Life on the Open Sea	Wild Thing	Important People	Twisted Tales	Discovering Leicestershire
Ed Visits						
Texts	-Ruby's Worry -The Colour Monster -Here We Are.	- The Pirate Next Door -Giant Jelly Jaws and the Pirates - The Titanic	-Elephant- Petr Haracek -Meerkat Mail	-Florence Nightingale. -Hoorah for Mary Seacole.	-Hansel and Gretel. -Rapunzel. -Little Red.	- The Secret Sky Garden
Genres	-Recounts -Instructions -Letters	-Stories -Sea Shanties (poems)	-Animal Poetry -Stories	-Reports -Diaries	-Letters -Stories	-Explanation texts -Recounts
History		Events beyond living memory that are significant globally - The Sinking of the Titanic		Lives of significant individuals in the past who have contributed to international achievements – Florence Nightingale and Mary Seacole		-Significant historical events, people and places - Lady Jane Grey
Geography	- Identify seasonal and daily weather patterns in the UK.	- Name and locate the world's seven continents and five oceans (use world maps, atlases and globes) - Name, locate and identify characteristics of the four countries and capital cities of the UK and surrounded seas (use world maps, atlases and globes)	- Understand geographical similarities and differences through studying human and physical geography of a small area of the UK and a small contrasting area in a non-European country. - Location of hot and cold areas of the world in relation to the Equator and North and South Poles (compare UK to Kenya) - Identify seasonal and daily weather patterns in the UK		- Use simple compass directions and locational and directional language to describe the location of features and routes on a map	- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features - Use simple compass directions and locational and directional language to describe the location of features and routes on a map. - Devise a simple map and use and construct basic symbols in a key - Use simple fieldwork and observation skills to study the geography of the school/grounds and key human and physical features of the surrounding environment. - Pollution within Thurnby and Leicester City Centre (litter and traffic pollution)

Year 2 Curriculum Map 2020/2021

Science	Animals including humans -Notice that animals, including humans, have offspring which grow into adults -Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) -Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene	Use of everyday materials -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. -Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Living things and their habitats - Explore and compare the differences between things that are living, dead, and things that have never been alive - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - Identify and name a variety of plants and animals in their habitats, including micro-habitats - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food			Plants - Observe and describe how seeds and bulbs grow into mature plants -Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
Computing	-Coding -online safety	-Online safety -spreadsheets -Questioning	-Questioning -Effective searching -Creating pictures	-Creating pictures -Making music	-Making music -Presenting ideas	-Presenting ideas
Art and DT	Colour Describe colour through objects. Explore and make tones of one colour (using white). -Kandinsky – use paintings to share their ideas and imagination (make links to own work)	Pattern -Learn the difference between regular and irregular. Explore arranging folding, repeating, overlapping regular and irregular patterns. -create man made and natural patterns. - Use a range of materials creatively to design and make products (pirate boats)	Printing -Identify the different types of print form. Print using a wide variety of objects. (Animal print)	Drawing Experiment with tools and surfaces. Record experiences and feelings. Explore and discuss shadows by using light and dark features.	Texture Explore overlapping to create effects. Make collages using own ideas.	-Use drawing to develop and share experiences (Lady Jane Grey House William Morris – make designs using flowers and leaf pressings (make links to own work)
Music	Charanga- Hands, Feet, Heart	Charanga- Ho Ho Ho	Charanga- I wanna play in a band	Charanga- Zootime	Charanga- Friendship Song	Charanga- Reflect, Rewind and Replay
RE	-Creation – Who made the world?	-1.6 How and why do we celebrate special and sacred time	-1.4 Gospel; what is the good news that Jesus brings?	-1.5 Salvation – why does Easter matter?	1.3- Who is a Jew and what do they believe in?	

Year 2 Curriculum Map 2020/2021

		s? (different festival focus) -Enquiring into advent calendars.				
PE	REAL PE – Unit 1 Coordination floor movement patterns/static balance	REAL PE – Unit 2 Dynamic Balance/static balance	REAL PE – Unit 3 Dynamic balance/static balance	REAL PE – Unit 4 Ball Skills, balance in pairs	REAL PE – Unit 5 Coordination with equipment/ agility: reaction/respond	REAL PE – Unit 6 Agility/Ball chasing
	Val Sabin – Dance Unit 1	Val Sabin – Dance Unit 2	Val Sabin – Unit J: turning, spinning and twisting	Val Sabin – Games Unit 2: Making up a game	Val Sabin – Athletics Unit 1 Games Unit 3: dribbling, kicking and hitting	Val Sabin – Athletics Unit 2
Maths White Rose	- Place Value - Addition and Subtraction	- Addition and Subtraction - Money - Multiplication and Division	- Multiplication and Division - Statistics	- Properties of Shapes - Fractions - Length and Height	- Temperature - Mass - Time	- Practical measurement - Position and Direction