



patted

dragged

hummed

drummed

dropped

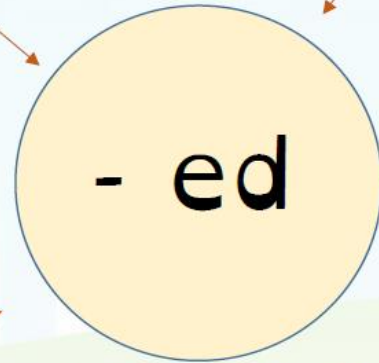
clapped

wrapped

clipped

ripped

napped



Unscramble each block to find your hidden spelling words.

| Spellings |
|-----------|
| patted |
| hummed |
| dropped |
| clapped |
| clipped |
| wrapped |
| napped |
| ripped |
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| dragged |

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| Spellings | 1 st Attempt | 2 nd Attempt | 3 rd Attempt | 4 th Attempt | 5 th Attempt |
|-----------|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| patted | | | | | |
| hummed | | | | | |
| dropped | | | | | |
| clapped | | | | | |
| clipped | | | | | |
| wrapped | | | | | |
| napped | | | | | |
| ripped | | | | | |
| drummed | | | | | |
| dragged | | | | | |

Find change

1 Dora has this money.



She spends 45p.

How much change does Dora get?

2 Tommy has this money.



He spends 41p.

How much change does Tommy get?

3 Alex has this money.



She spends 67p.

How much change does Alex get?

4 Nijah buys a lollipop for 15p.
She pays with a 50p coin.
How can we work out the change?
Circle the calculation.

15 – 50 50 + 15 15 + 50 50 – 15

Talk about it with a partner.

5 Annie buys this book.
She pays with a £10 note.
How much change does Annie get?



6 Dexter buys these sweets.
He gives the shopkeeper £1 and 83p.
How much change does Dexter get?



£ and p

7 Whitney, Jack and Amir each have £1

a) Whitney buys a bottle of water for 70p.
How much change does Whitney get?

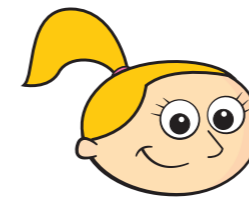
b) Jack buys a box of raisins for 67p.
How much change does Jack get?

c) Amir buys a bottle of milk for 91p.
How much change does Amir get?

d) How did you work out your answers?



8

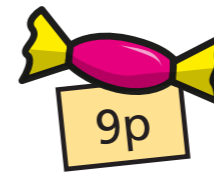


I paid for a drink using one coin and I got £2 and 19p change.

Eva is wrong. How do we know?



9 Rosie and Tom buy some of these items.



a) Rosie has a 50p coin.
She buys one item.

Rosie's change is all silver coins and one of them is a 20p.

What did Rosie buy? _____

How do you know?

b) Tom has £1

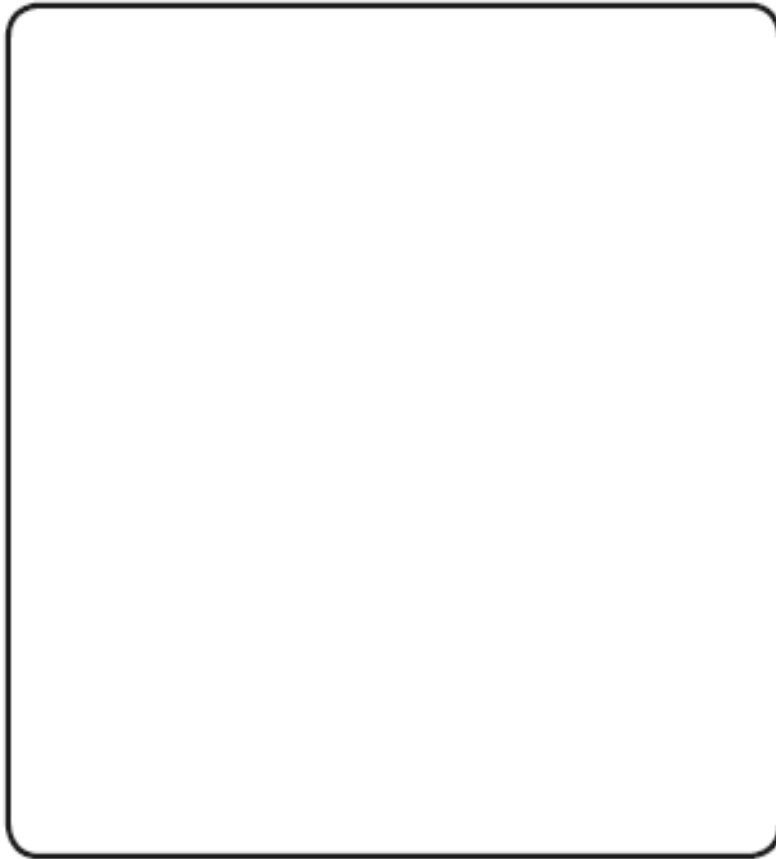
What items could he buy?

How much change will he get?



Character Description


My character's name is: _____



Circle some words that describe your character:

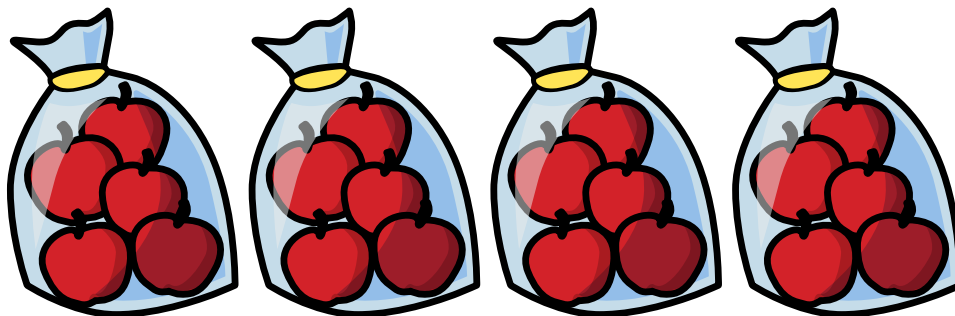
bold friendly fierce
clever kind beautiful
caring rude unkind
angry furious calm
moody shy smart
handsome helpful honest
happy ugly wicked
nasty scary pretty
cross polite grumpy
horrible mean

Write some sentences about your character:



Add equal groups

I Complete the sentences.



There are apples in each bag.

There are bags.

There are equal groups of

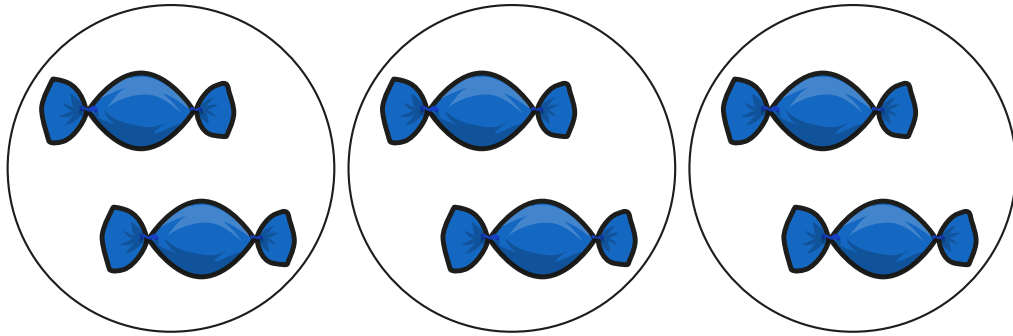
There are apples altogether.

$$\square + \square + \square + \square = \square$$





2 How many sweets are there?



$$\square + \square + \square = \square$$

There are sweets.

3 How many marbles are there?



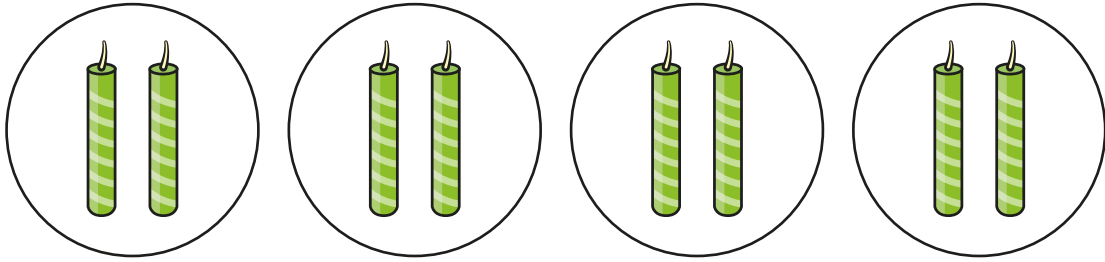
$$\square + \square + \square = \square$$

There are marbles.





4 How many candles are there?



$$\square + \square + \square + \square = \square$$

There are candles.

5 Use counters to show the equal groups.

Complete the number sentences.

a) $2 + 2 + 2 + 2 = \square$

b) $5 + 5 + 5 + 5 + 5 = \square$

6 There are 7 equal groups of 5 counters.

How many counters are there altogether?

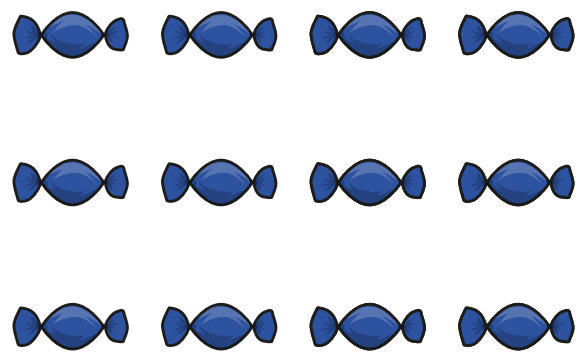
There are counters altogether.



Make arrays



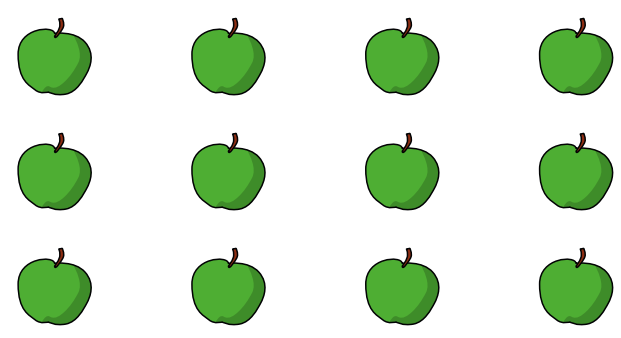
1 Circle each row of sweets.



How many rows are there?

There are rows.

2 Circle each column of apples.



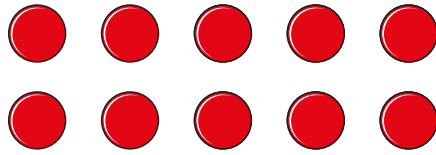
How many columns are there?

There are columns.





3 Make this array.



Complete the sentences.

a) There are counters in each row.

There are rows.

There are counters altogether.

b) There are counters in each column.

There are columns.

There are counters altogether.

Make your own array.

How many rows are there?

How many columns are there?

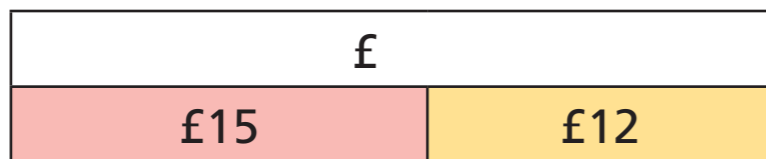
Two-step problems

1 Annie has £15

Her mum gives her another £12

a) How much money does Annie have now?

Complete the bar model and the number sentence.



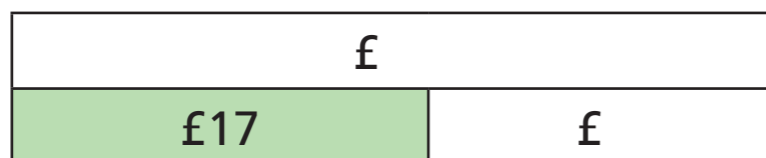
$$\square + \square = \square$$

b) Annie buys this teddy.



How much money does she have now?

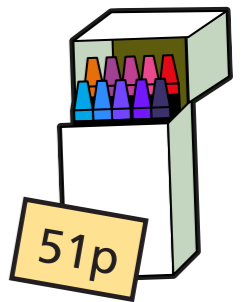
Complete the bar model and the number sentence.



$$\square - \square = \square$$

2 Tommy has 35p in one hand and 27p in the other hand.

a) How much money does Tommy have altogether?



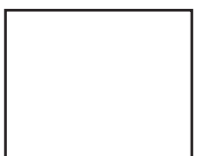
Tommy buys this box of crayons.

b) How much money does he have now?



3 Aisha has a £20 note.

a) Aisha spends £7 on a cinema ticket.
How much change does she get?



- b) Aisha's mum gives her another £3
How much money does Aisha have now?

- 4 A shop sells these items.



- a) Ron buys a scarf and a box of marbles.
He pays with a £20 note.
How much change does he get?

- b) Kim buys a book and a pair of headphones.
She pays with a £50 note.
How much change does she get?

- c) Teddy buys a cap and a packet of balloons.
He pays with a £10 note.
How much change does he get?

5



- Amir has £20
He wants to buy 2 balls.
Which balls can he buy?

How much change will he get?

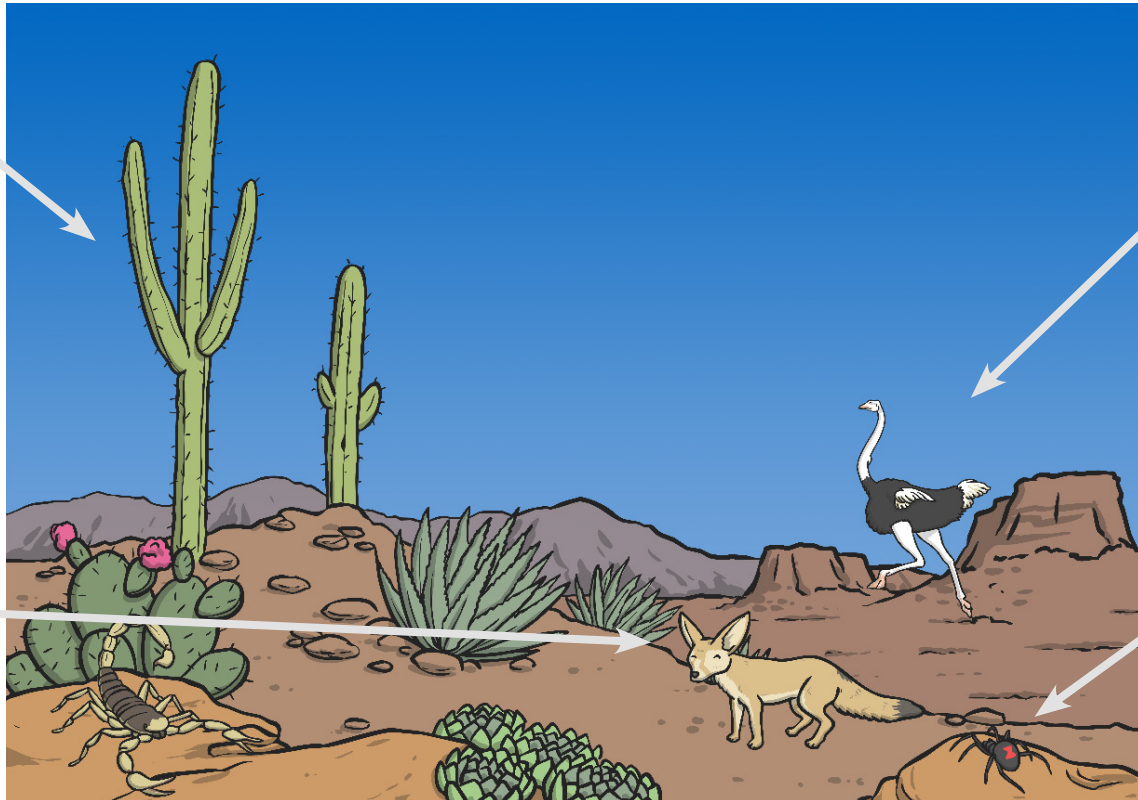
Is there more than one answer?



Dependency

All living things depend on one another- this means they need other living things to survive.

Cut out the labels and stick them on the activity sheet to show how the living things in the desert depend on each other, then complete the sentences below.



Plants need animals to _____. Animals need plants for _____ and _____.

Some animals _____ other animals.

Word Bank: food, spread seeds, eat, shelter



Dependency

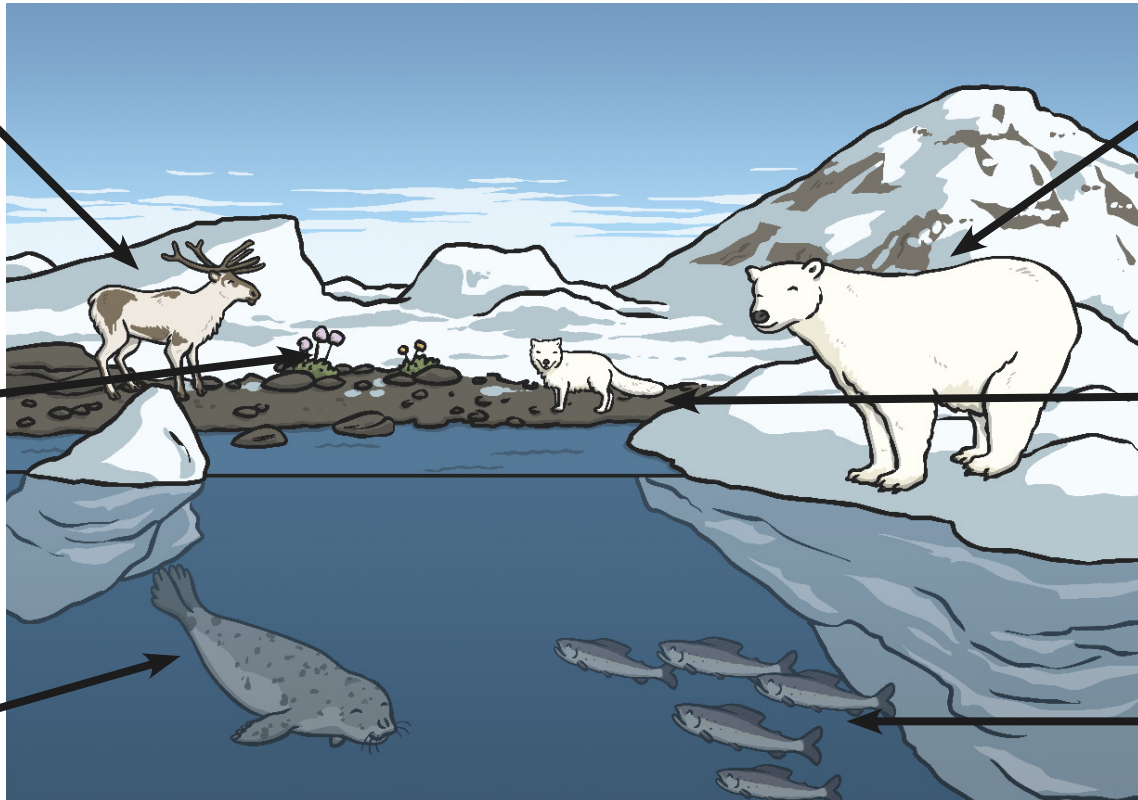
Empty rounded rectangular box for a title or introduction.



All living things depend on one another- this means they need other living things to survive.

Cut out the labels and stick them on the activity sheet to show how the living things in the Arctic depend on each other, then complete the sentences below.

Empty rounded rectangular box for labeling.



Empty rounded rectangular box for labeling.

Empty rounded rectangular box for labeling.

Empty rounded rectangular box for labeling.

Empty rounded rectangular box for labeling.

Empty rounded rectangular box for labeling.

Plants need animals to _____. Animals need plants for _____ and _____.

Some animals _____ other animals.

Word Bank: food, spread seeds, eat, shelter



Dependency



All living things depend on one another- this means they need other living things to survive.

Cut out the labels and stick them on the activity sheet to show how the living things in the rainforest depend on each other, then complete the sentences below.



Plants need animals to _____. Animals need plants for _____ and _____. Some animals _____ other animals.

Labels

Monkeys live in trees and eat fruit, insects, frogs and birds.

Trees give shelter and food to animals.

Jaguars eat deer, monkeys, frogs, snakes and fish.

Deer shelter in fallen leaves and eat leaves, grass, fruit and berries.

Birds eat fruit and scatter seeds so new trees can grow.

Snakes live in fallen leaves and eat insects and frogs.

Insects shelter in trees and eat the leaves.

Frogs shelter in trees and eat the insects.

Polar bears eat seals, reindeer and foxes.

Seals eat fish.

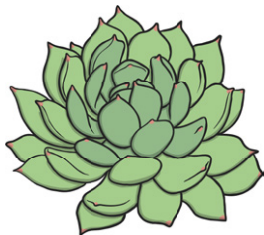
Fish provide food for many animals.

Arctic plants provide food for reindeer and arctic foxes.

Reindeer eat plants and spread seeds.

Arctic foxes eat seeds, plants, berries and small creatures.

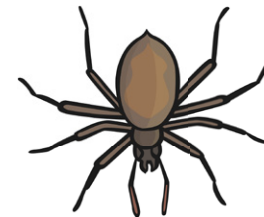
Plants provide food and water for animals.



Birds eat cactus fruits and spread seeds.



Insects eat the leaves, flowers and fruit.



Desert foxes eat insects, birds and plants.

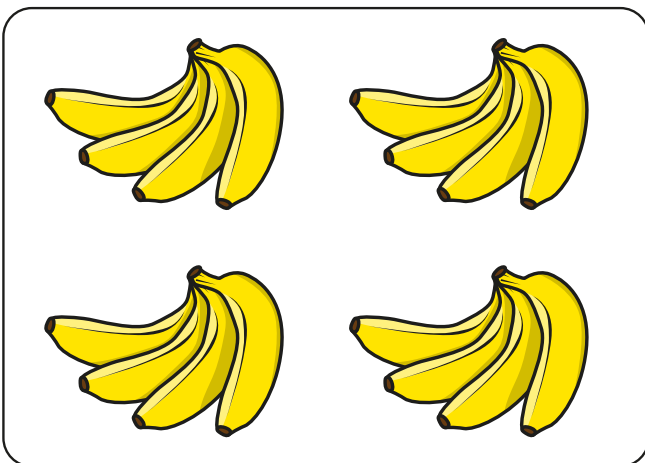
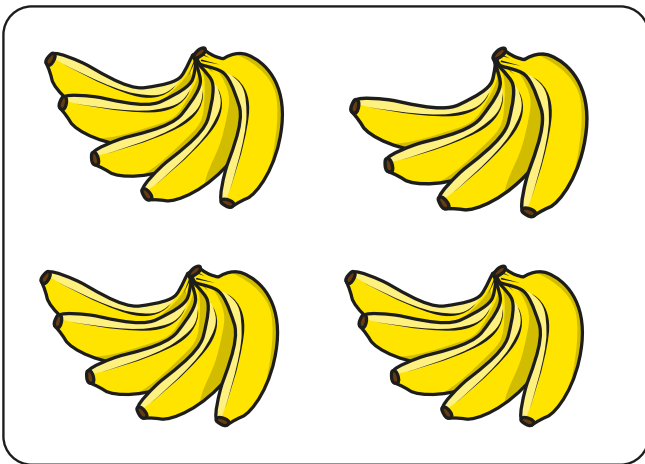
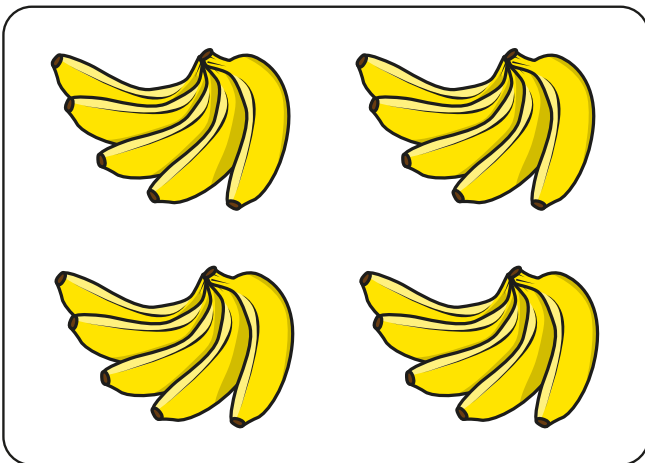


Earlier this week you created your own character, inspired by an African animal. Next, you created an African setting. You are now going to use both of these to write a story and today you will be creating a plan. All good stories have a problem which is then solved. I wonder what problem your character will have?

| | |
|--|---|
| <p style="text-align: center;">Introduction</p> <ul style="list-style-type: none">• Introduce the main characters.• Introduce the story setting. | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;">Build-up</p> <ul style="list-style-type: none">• Develop the characters and the setting.• This is the points that lead up to the problem. | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;">Problem</p> <ul style="list-style-type: none">• What is the problem that the character faces?• How do they react? | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |
| <p style="text-align: center;">Resolution</p> <ul style="list-style-type: none">• How the conflict is resolved and the story ends. | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> |

Make equal groups

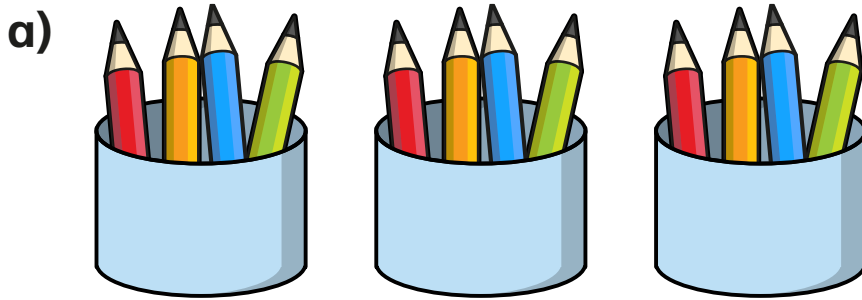
I Match the pictures to the labels.



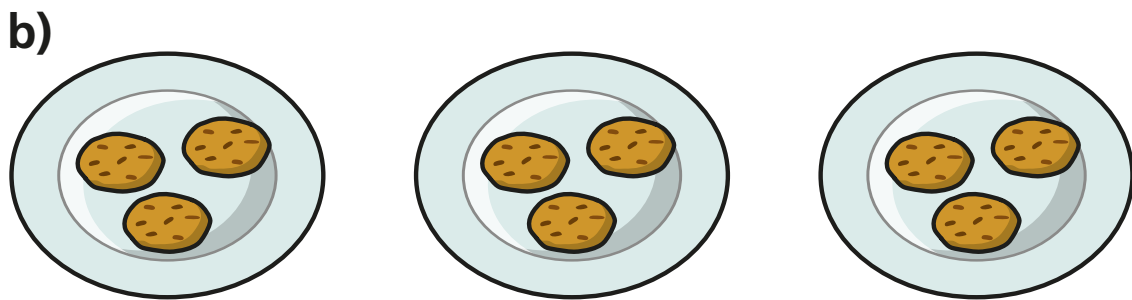
equal groups

unequal groups

2 Complete the sentences.

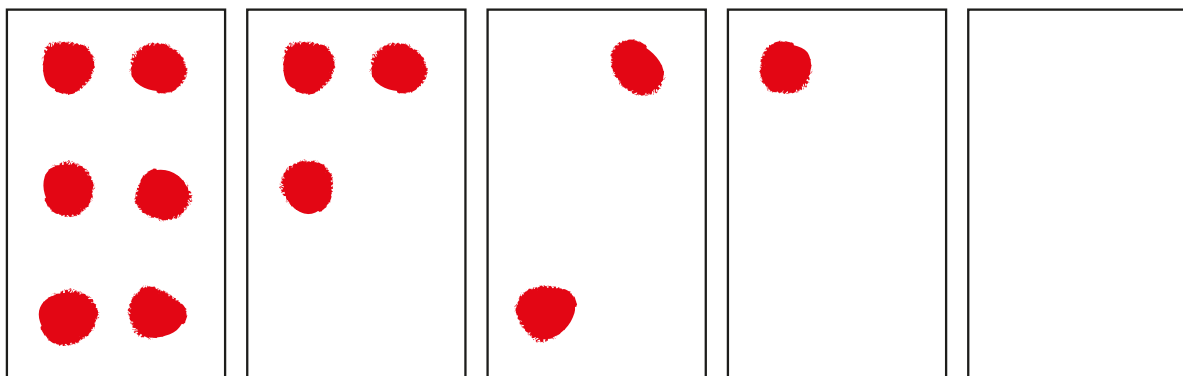


There are equal groups of

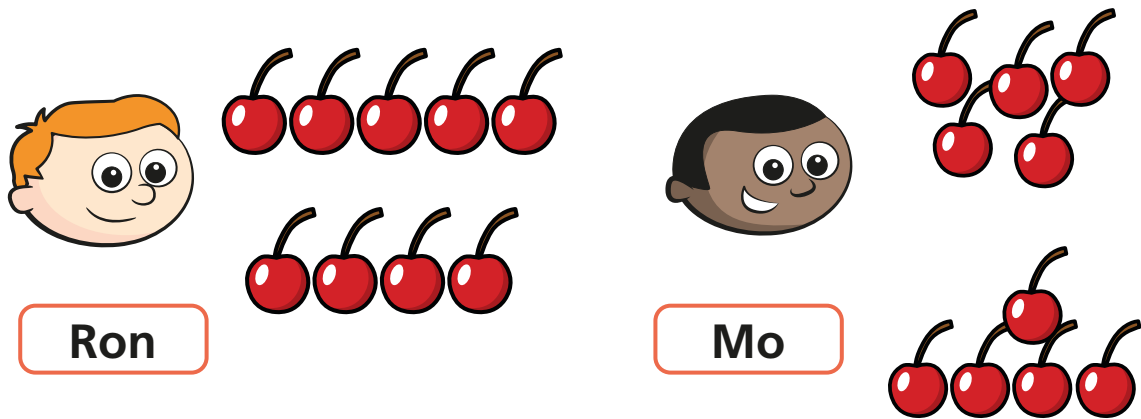


There are equal groups of

3 Kim is drawing 5 equal groups of 6
Finish Kim's drawing.



4 Ron and Mo have some cherries.



Who has made equal groups? _____

How do you know?

5 Use objects in your classroom to make these groups.

- 5 equal groups of 3
- 3 equal groups of 5
- 4 equal groups of 6
- 2 equal groups of 10

Talk about your answers.

