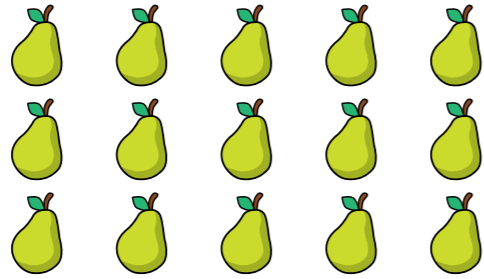


# Use arrays

1 How many pears are there?



$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

$$\boxed{3} \times \boxed{5} = \boxed{15}$$

There are  $\boxed{15}$  pears.

2 How many stars are there?

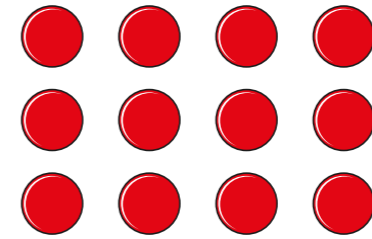


$$\boxed{6} + \boxed{6} = \boxed{12}$$

$$\boxed{2} \times \boxed{6} = \boxed{12}$$

There are  $\boxed{12}$  stars.

3 Write two additions and two multiplications for the array.



$$\boxed{4} + \boxed{4} + \boxed{4} = \boxed{12}$$

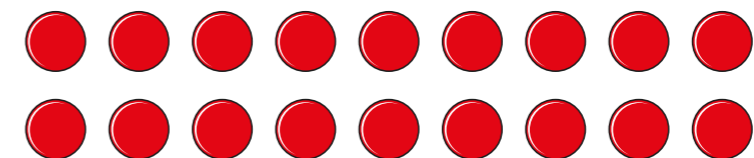
$$\boxed{3} \times \boxed{4} = \boxed{12}$$

$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{12}$$

$$\boxed{4} \times \boxed{3} = \boxed{12}$$

What do you notice?

4 Write two multiplications for this array.



$$\boxed{2} \times \boxed{9} = \boxed{18}$$

$$\boxed{9} \times \boxed{2} = \boxed{18}$$



- 5 Draw an array to show  $7 \times 3$   
Complete the number sentence.

$7 \times 3 =$  21

Is there more than one way to draw the array?



- 6 Draw three different arrays to show 12

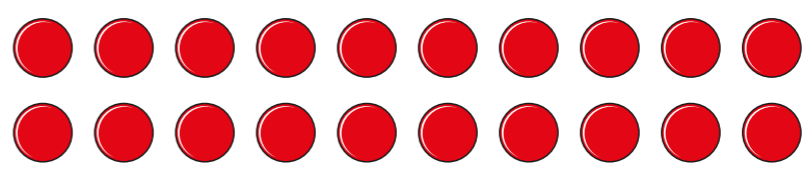


- 7 Draw dots to show each multiplication in two ways.

The first one has been done for you.

Multiplication	Array 1	Array 2
$3 \times 8$		
$2 \times 5$		
$4 \times 9$		
$6 \times 1$		

- 8 Can you see the multiplications  $5 \times 4$  and  $4 \times 5$  in the array?



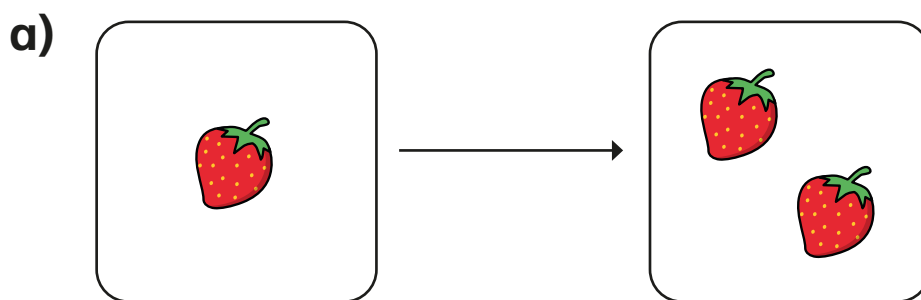
Talk about it with a partner.



# Make doubles

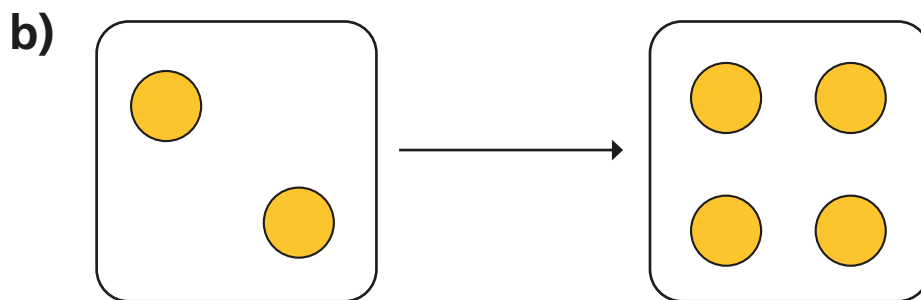
I Complete the sentences.

Use the pictures to help you.



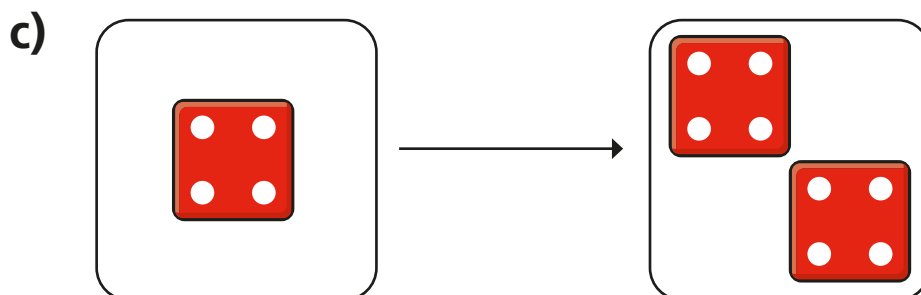
Double 1 is

2



Double 2 is

4



Double

4

is

8

d)

Double  is

**2** Match the doubles to the additions.

Double 3	6 + 6
Double 6	7 + 7
Double 10	3 + 3
Double 7	10 + 10

*(Note: Blue lines connect Double 3 to 6+6, Double 6 to 7+7, Double 10 to 3+3, and Double 7 to 10+10.)*

**3** Fill in the gaps.

a) Double 15 is

b) Double 11 is



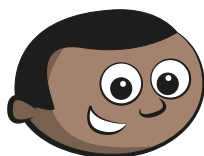
c) Double 12 is

d) Double 20 is

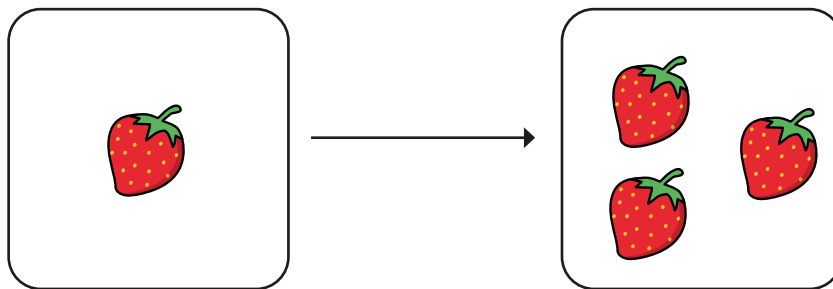
e) Double  is 8

f) Double  is 16

4



I have doubled the number of strawberries.



Do you agree with Mo? No

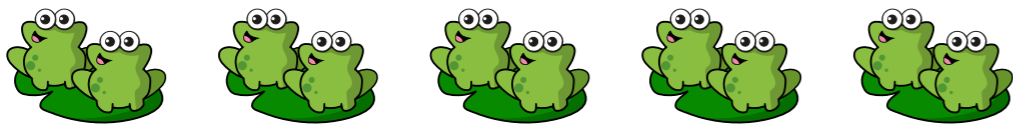
Talk about it with a partner.



# The 2 times-table

1 Write a fact from the 2 times-table to match the picture.

a)



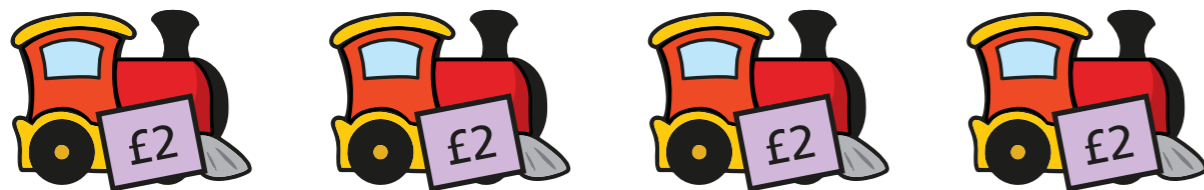
$$\boxed{5} \times \boxed{2} = \boxed{10}$$

b)



$$\boxed{7} \times \boxed{2} = \boxed{14}$$

c)



$$\boxed{4} \times \boxed{£2} = \boxed{£8}$$

2 a) Complete the number line.



b) Which times-table does the number line show?

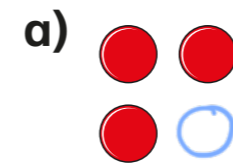
Tick your answer.

1 times-table      2 times-table ✓

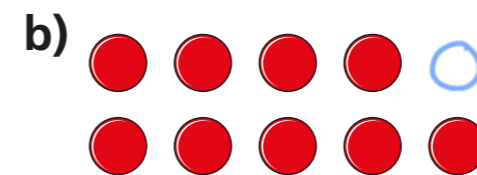
3 times-table

How do you know?

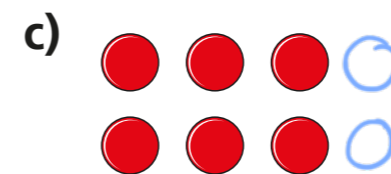
3 Complete the array and times-table fact so that they match.



$$2 \times 2 = \boxed{4}$$



$$2 \times 5 = \boxed{10}$$



$$2 \times \boxed{4} = 8$$

4 Complete the number sentences.

a)  $3 \times 2 = \boxed{6}$

f)  $\boxed{24} = 12 \times 2$

b)  $\boxed{18} = 9 \times 2$

g)  $2 \times \boxed{1} = 2$

c)  $2 \times 5 = \boxed{10}$

h)  $2 \times 0 = \boxed{0}$

d)  $2 \times \boxed{2} = 4$

i)  $14 = 2 \times \boxed{7}$

e)  $12 = \boxed{6} \times 2$

j)  $\boxed{11} \times 2 = 22$

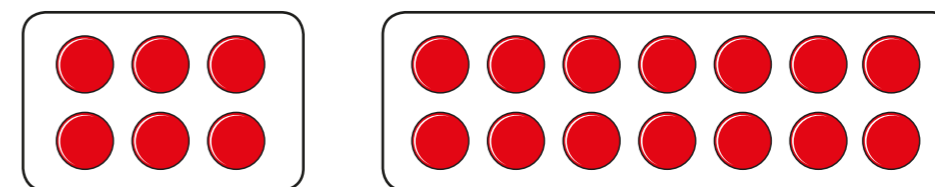
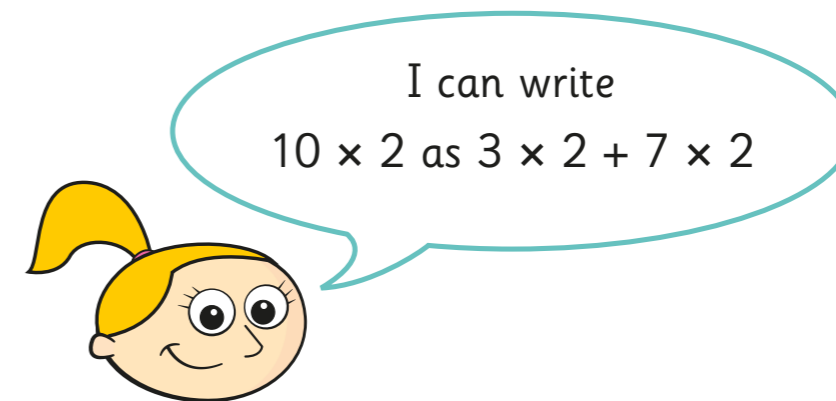
5 Teddy has £8

Rosie has twice as much money as Teddy.

How much money does Rosie have?

Rosie has £  $\boxed{16}$

6 Eva is writing  $10 \times 2$  in different ways.



Find three more ways that you can write  $10 \times 2$

Use counters to help you.

$\boxed{1} \times \boxed{2} + \boxed{9} \times \boxed{2}$

$\boxed{2} \times \boxed{2} + \boxed{8} \times \boxed{2}$

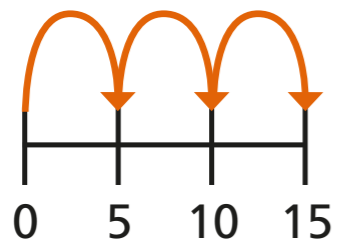
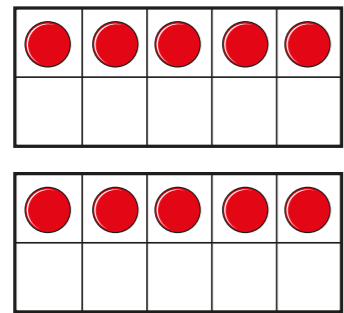
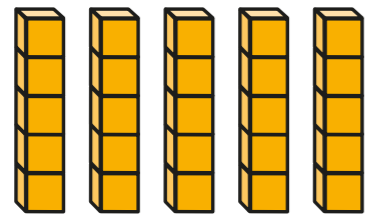
$\boxed{4} \times \boxed{2} + \boxed{6} \times \boxed{2}$

Compare answers with a partner.



# The 5 times-table

1 a) Match the picture to the times-table fact.



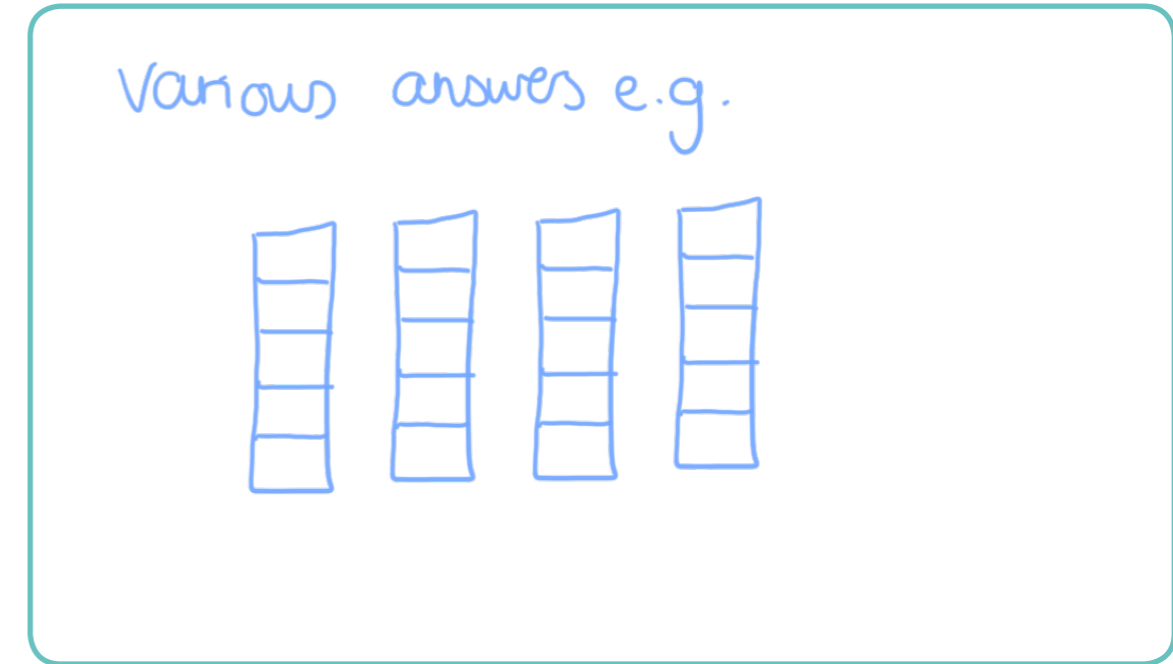
$3 \times 5$

$2 \times 5$

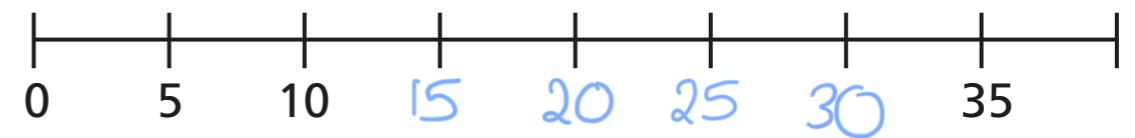
$1 \times 5$

$5 \times 5$

b) Draw a picture to show  $4 \times 5$



2 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

1 times-table

2 times-table

5 times-table

How do you know?

3 Complete the number sentences.

a)  $5 \times 5 = \boxed{25}$

f)  $\boxed{55} = 11 \times 5$

b)  $\boxed{45} = 9 \times 5$

g)  $5 \times \boxed{1} = 5$

c)  $5 \times 6 = \boxed{30}$

h)  $5 \times 0 = \boxed{0}$

d)  $5 \times \boxed{8} = 40$

i)  $10 = 5 \times \boxed{2}$

e)  $35 = \boxed{7} \times 5$

j)  $\boxed{12} \times 5 = 60$

4 How much money does Ron have?



Complete the multiplication.

$\boxed{10} \times \boxed{5p} = \boxed{50p}$

Ron has  $\boxed{50}$  p.

5 Write  $<$ ,  $>$  or  $=$  to compare the calculations.

$7 \times 5$   $\boxed{<}$   $5 \times 8$

$6 \times 5$   $\boxed{=}$   $4 \times 5 + 2 \times 5$

$2 \times 5$   $\boxed{=}$   $3 \times 5 - 1 \times 5$

$12 \times 2$   $\boxed{=}$   $2 \times 12$

6 A sandwich costs £2 and a box of crayons costs £5



Jack buys 5 sandwiches and 3 boxes of crayons. How much does he spend in total?

Jack spends £  $\boxed{25}$

# The 10 times-table

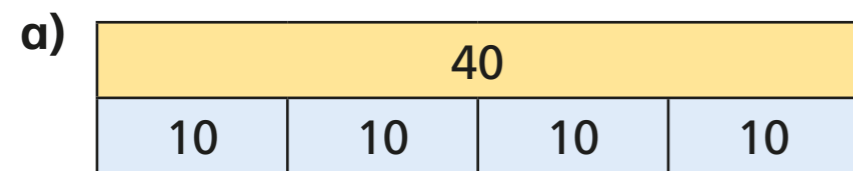
1 How many cookies are there?



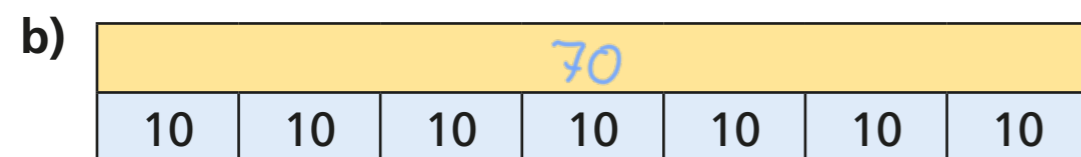
$$\boxed{6} \times 10 = \boxed{60}$$

There are  $\boxed{60}$  cookies.

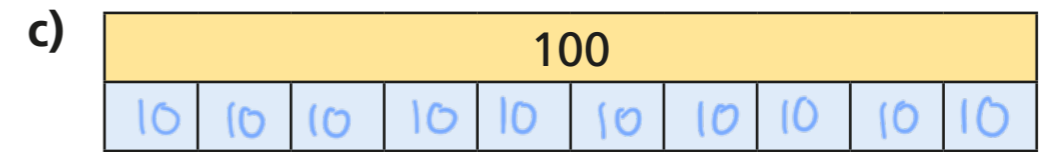
2 Complete the multiplication fact to match the bar model.



$$\boxed{4} \times \boxed{10} = \boxed{40}$$

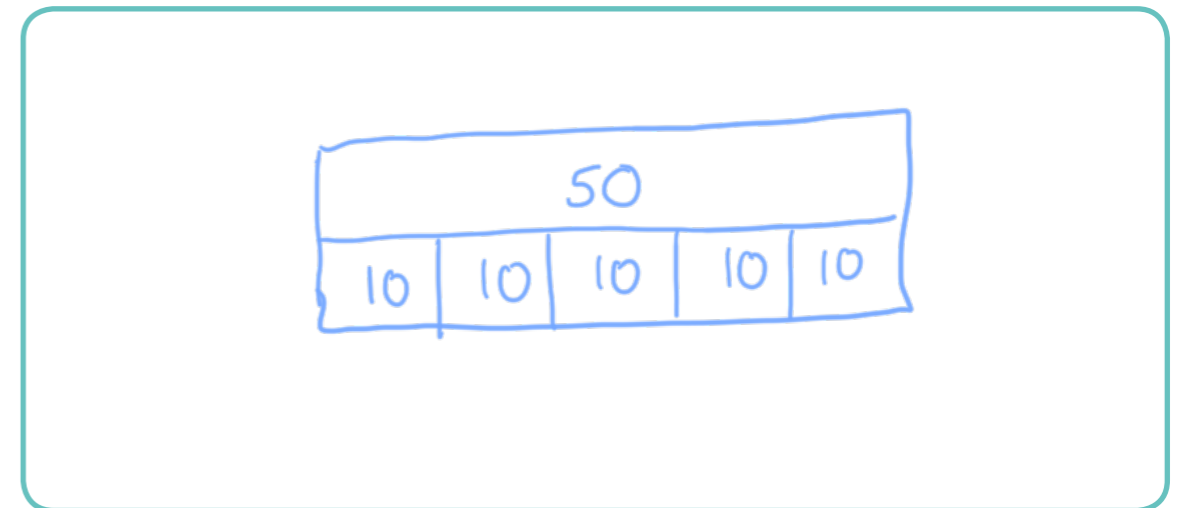


$$\boxed{7} \times \boxed{10} = \boxed{70}$$



$$\boxed{10} \times \boxed{10} = \boxed{100}$$

3 Draw a bar model to represent  $5 \times 10$



4 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.

10 times-table  5 times-table  1 times-table

How do you know?



5 Complete the number sentences.

a)  $2 \times 10 = \boxed{20}$

f)  $\boxed{100} = 10 \times 10$

b)  $\boxed{70} = 7 \times 10$

g)  $10 \times \boxed{1} = 10$

c)  $10 \times 4 = \boxed{40}$

h)  $10 \times 0 = \boxed{0}$

d)  $10 \times \boxed{11} = 110$

i)  $30 = 10 \times \boxed{3}$

e)  $80 = \boxed{8} \times 10$

j)  $\boxed{9} \times 10 = 90$

6 Eva is 7 years old.

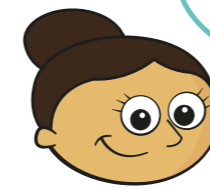
Her gran is 10 times older.

How old is Eva's gran?

Eva's gran is  $\boxed{70}$  years old.

7 Four children each have some money.

Teddy has this money.



Dora

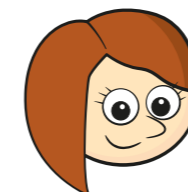
I have twice  
as much money  
as Teddy.

I have five times  
as much money  
as Teddy.



Jack

I have ten times  
as much money  
as Dora.



Rosie

How much money do they each have?

Teddy has  $\boxed{4}$  p

Dora has  $\boxed{8}$  p

Jack has  $\boxed{20}$  p

Rosie has  $\boxed{80}$  p

