

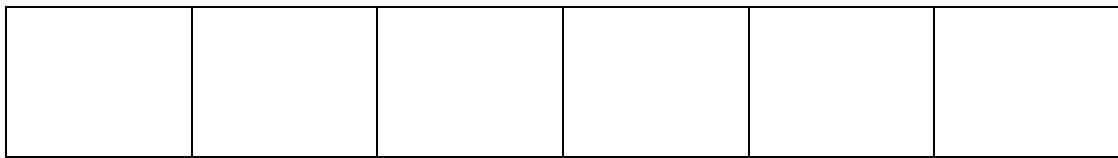
Tuesday

Maths

Today we will be looking at comparing numbers. We have already done this with numbers 0-10 so children should be familiar with the learning. Use 'Comparing numbers' pdf to go through the learning then complete the relevant worksheet and email it.

Letters and Sounds - no photo/image required to send back

Letters and Sounds are now live lessons every morning on Teams. Please ensure your child attends this session as it is very important for them to continue to learn how to read and write. Your child will need phoneme frames drawn on paper or in a book. It looks like this. They will need at least 6 of these drawn separately.



If your child is in Mrs White's group, please also use this link to continue to recap phase 4 reading of words.

<https://www.youtube.com/watch?v=AAIs6YzFTYM&feature=youtu.be>

Your child will need to verbally read words, sounds and answer questions. They will need paper and a pencil.

English

Re-read The Great Fire of London pdf from Monday to recap learning. Then follow these steps...

- First your child needs to look at the pictures and order them by cutting them out and sticking them in their home learning book/paper or draw the pictures in their home learning book/paper. Please make sure there are lines for your child to write on.
- Look at the first 2 pictures. For each picture, your child needs to think of a sentence or a couple of sentences and write using their sounds. Sentences could be about what is happening in the picture or facts they remember for each picture. Remind your child about capital letters for names and at the start of sentences, full stops at the end of their

sentence they have written (not half-way through) and using their sounds in words. Please take a picture once all pictures have been sequenced and sentences written by the end of the week.

### Science

Today we are looking at what animals eat. I have already seen we have started to use the words 'herbivore', 'carnivore' and 'omnivore'. Use this link to watch a video clip first.

<https://www.bbc.co.uk/bitesize/clips/zwfd2p3>

Then use 'Herbivores, Carnivores and Omnivores' pdf to go through other discussion activities. For the task, your child will need to group animals in the Venn diagram. This doesn't have to be printed and can be easily drawn in a book with your child writing down the animal names in each group. Alternatively, your child can cut the pictures and stick them in the correct group. Take a picture once complete and email it.

### Reading

Please share and read a book with your child today.