

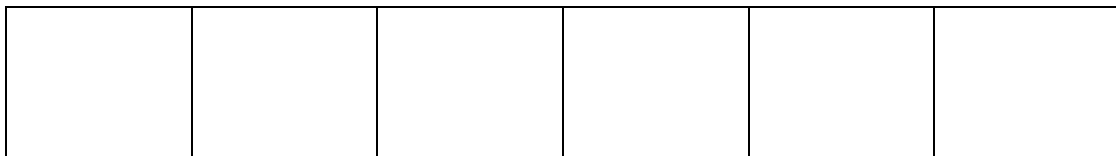
Monday

Maths

Today we are looking at adding ones using number bonds. Use 'Adding ones using number bonds' pdf to go through the learning. Children need to understand that when we have number sentences which have similar numbers in them, we can add the ones each time to make it easier and then look at the ten afterwards. When we swap the numbers around in an addition number sentence, we get the same answer. Drawing in tens frames and using number lines should help them see the relationship between number sentences. Tens frames are provided on worksheets, but number lines are on a separate sheet. Please print or copy these into books to help with working out addition number sentences where it is needed. Complete the relevant sheet and email it.

Letters and Sounds - no photo/image required to send back

Letters and Sounds are now live lessons every morning on Teams. Please ensure your child attends this session as it is very important for them to continue to learn how to read and write. Your child will need phoneme frames drawn on paper or in a book. It looks like this. They will need at least 6 of these drawn separately.



If your child is in Mrs White's group, please also use this link to continue to recap phase 4 reading of words.

<https://www.youtube.com/watch?v=1pjSSJ6VKE&feature=youtu.be>

Your child will need to verbally read words, sounds and answer questions. They will need paper and a pencil.

History

Today I would like your child to pretend they are Samuel Pepys (peeps). Using the senses sheet, they need to write 1 word or a few words on each line for each sense. For the sense 'hear', use the sound clip links on the class page for your child to hear various sound

effects. They need to write 4 ideas for this sense. For the sense 'feel', encourage your child to think of how they might have felt as Samuel Pepys watching the fire. 3 ideas for this sense. For the sense 'smell', encourage your child to think of what smells there might be during this event. 2 ideas for this sense. For the sense 'see' use the 'Seeing sense' pdf to go through images and encourage your child to think of 4 things they can see. I have also provided a map at the start which I thought would be useful for children to see how the fire spread over the days. Complete the sheet and email it. Your child will need this for tomorrow's lesson.

## RE

Remind your child that we have been looking at what God is like.

We can't see God, so if God is invisible how do Christians describe what God is like? Prompt your child to think about God being like a father and what God was like in the story of Jonah and the fish.

Record answers on paper. Ask your child to choose one of their ideas and draw this, e.g. God being forgiving.

Afterwards, ask your child this question and record their ideas.

- Are the ideas about what God is like only important to Christians or other people too? What are your ideas about God?