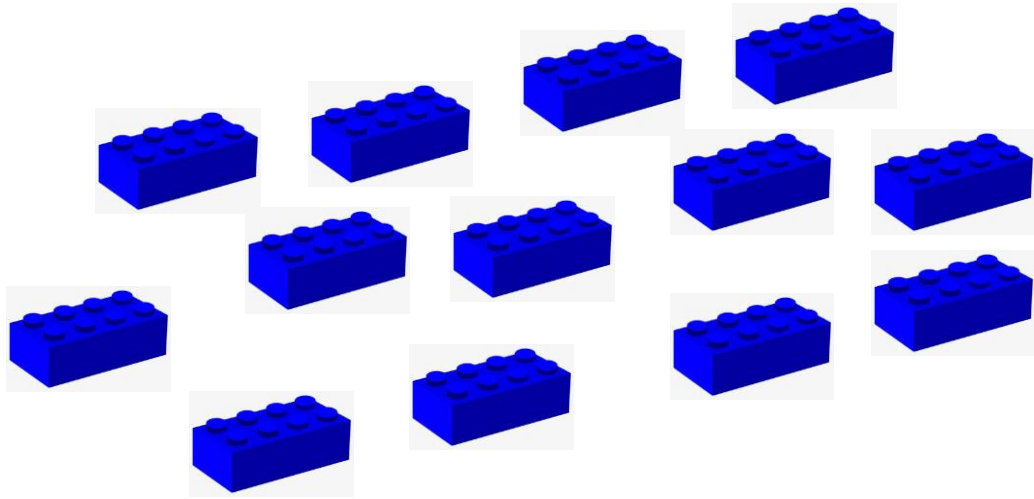


*Subtraction  
crossing 10*

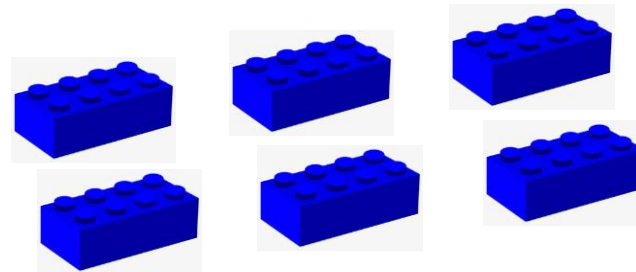
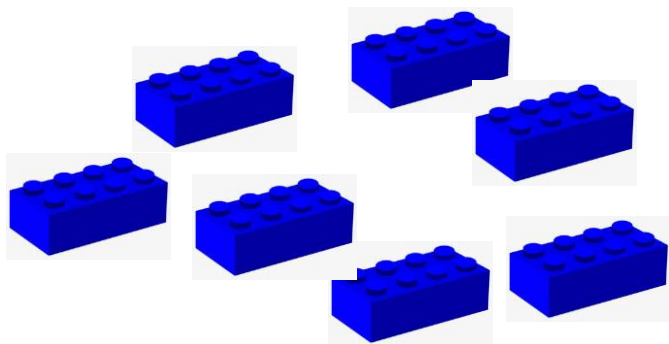
$$13 - 6 = ?$$



*We can use objects to help us work out subtraction.*

*I have 13 objects because that is the whole number I start off with.  
Then I take away 6 and count what is left over.*

*What is my answer?*



Joe has 16 cakes. Her friend eats 9 of them. How many cakes are left?



We can cross out what we need to help us work out the answer.

What number of cakes do we need to cross out?

What would the number sentence be?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Rosie wants to work out  $12 - 5$ . Use the tens frame to help her.


How many dots do we need to draw first? What is the whole number?

What amount do we need to cross out?

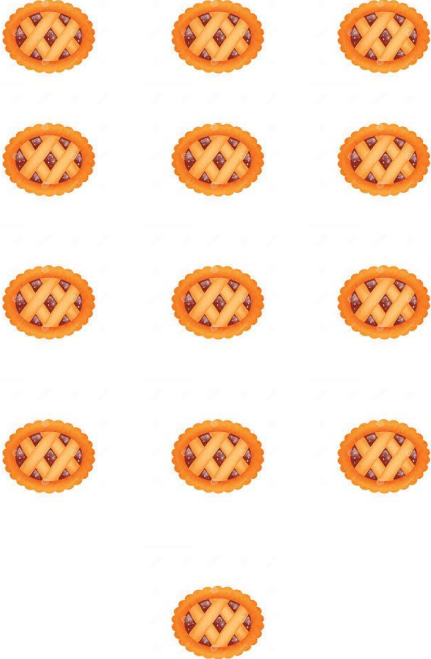
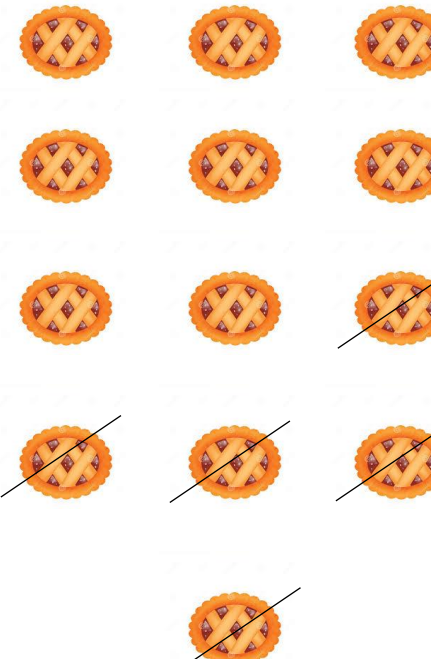
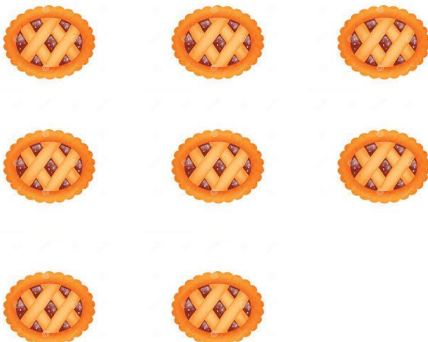
What is the answer?

There were 13 jam tarts. 5 got eaten.  
How many were left?

First we draw 13.

Then we draw 13 and cross out 5.

Then we count and draw what is left over.

First	Then	Now
		

Have a go at the questions on your sheet. Remember to count carefully!