

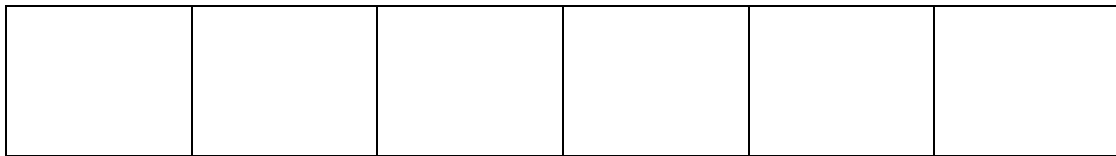
Thursday

Maths

Today we are going to be looking at subtraction using pictures and objects where we do cross the number 10. Use 'Subtraction crossing 10' to go through the learning. Complete the relevant sheet and email it.

Letters and Sounds - no photo/image required to send back

Letters and Sounds are now live lessons every morning on Teams for everyone. Please ensure your child attends this session as it is very important for them to continue to learn how to read and write. Your child will need phoneme frames drawn on paper or in a book. It looks like this. They will need at least 6 of these drawn separately.



Your child will need to verbally read words, sounds and answer questions. They will need paper and a pencil.

English

You can use the link to watch the story being read aloud again.

<https://www.youtube.com/watch?v=212oq0DmVfU>

Encourage your child to read what they have written so far. Look at the last 2 pictures. Discuss with them what happened in the story. Ask your child what their sentence is for the first picture and let them write. Some children will be able to write about how Tad was feeling. Repeat for the next picture. Encourage your child to describe what Tad looked like and which body parts she had now. Remind them of starting letters from the line when writing, capital letters and full stops. You may need to help your child re-word their sentences if they are speaking in the present tense as the story is in the past. 1 or 2 sentences for each picture is enough. Once completed, email the full story.

Science

Today we will be looking at identifying and naming basic body parts and looking at which body part is linked to which sense. Use the link to watch a video which explains the human body and body parts.

<https://www.bbc.co.uk/bitesize/clips/zsjsbk7>

Use the next video link to watch a video which explains senses.

<https://www.bbc.co.uk/bitesize/topics/z9uyyadm/articles/zxy987h>

After the videos, read these senses out to your child and ask them to answer with the matching body part. Here are the senses; touch, taste, see, smell and hear. You can also sing the rhyme 'Heads, Shoulders, Knees and Toes' for your child to practise pointing to their body parts. You could also play practical games like 'point to...' which will also help to consolidate learning.

Your child will then need to complete the activity set on Busy Things in 'Assignments' where they will need to read the labels and match them to the correct body part. I will mark it once it has been completed.