

## Can I subtract without crossing 10?

Complete these sentences and the grid. Then complete the number sentence.

There were 18 biscuits on a plate. Mo eats 6 of them. How many are left?

First there were \_\_\_\_\_ biscuits.

Then there were \_\_\_\_\_ biscuits.

Now there are \_\_\_\_\_ biscuits.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

First	Then	Now

Work out the answers to these questions by filling in the tens frames.

$18 - 0 = \underline{\quad}$

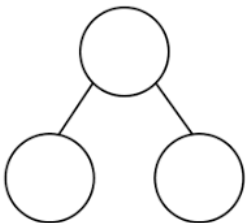


$16 - 16 = \underline{\quad}$

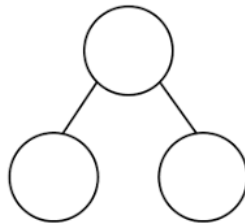


Work out these questions using objects. Try and fill the part whole model too.

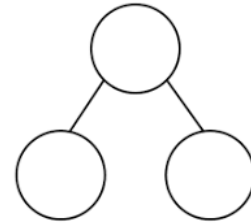
$15 - 4 = \underline{\quad}$



$17 - 2 = \underline{\quad}$



$16 - 3 = \underline{\quad}$



Work out these on a number line. Do you spot a pattern? Can you find the next few number sentences?

$19 - 8 = \underline{\quad}$

$17 - 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$18 - 7 = \underline{\quad}$

$16 - 5 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$