

Can I subtract
numbers not crossing
10?

We can use lots of
different ways to
subtract numbers.

There were 16 biscuits on a plate. Mo eats 5 of them. Complete the sentences.

First there were ____ biscuits.

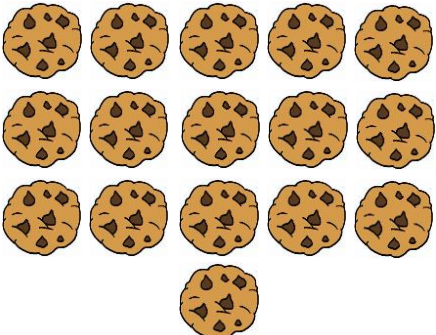
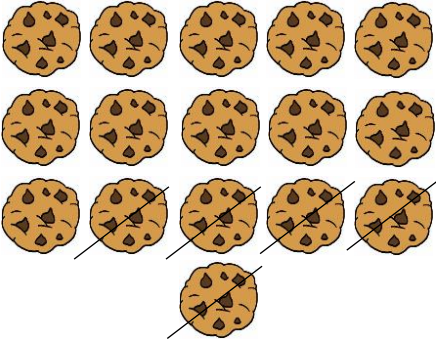
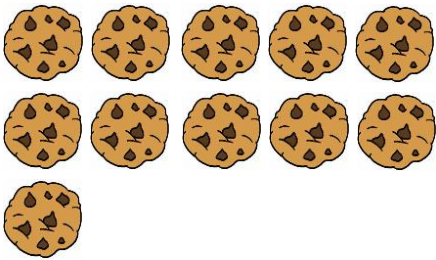
First we can draw 16.

Then there were ____ biscuits.

Then we can draw 16 with 5 crossed out because that is what has been eaten.

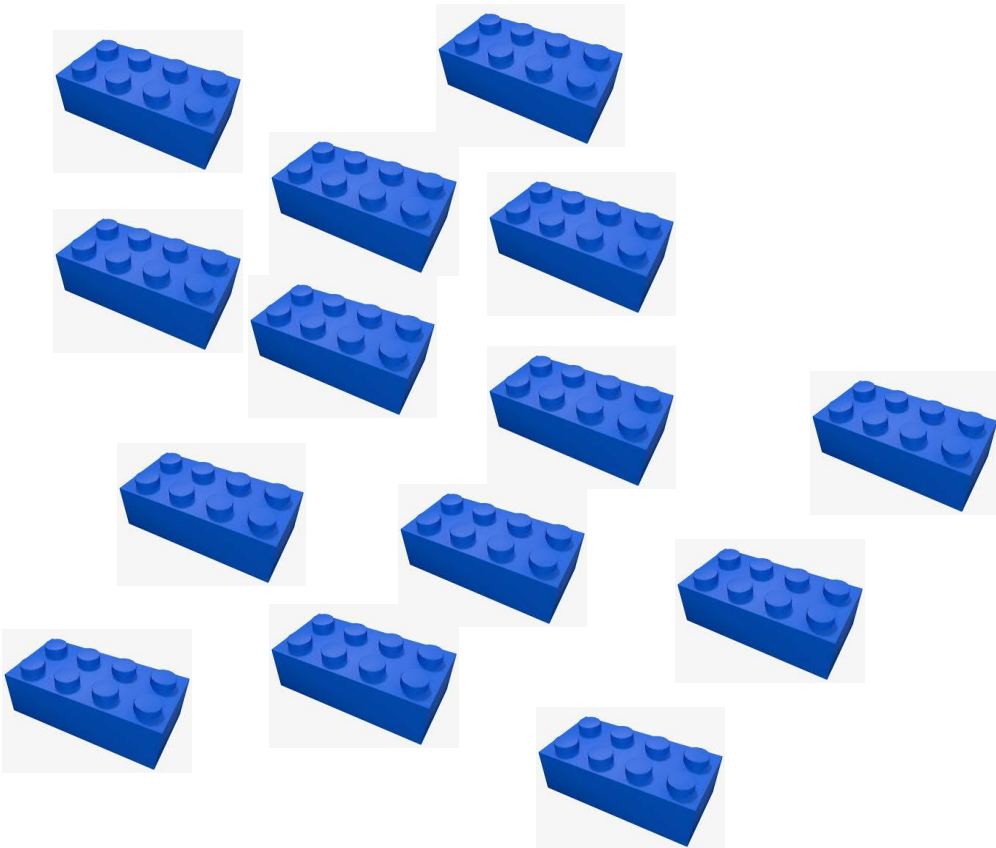
Now there are ____ biscuits left.

Then we can count what is left over and draw this in the last box.

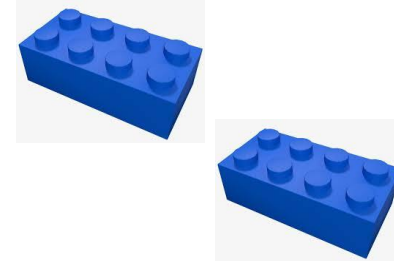
First	Then	Now
		

$$16 - 2 = ?$$

We can use objects to work out subtraction number sentences too.

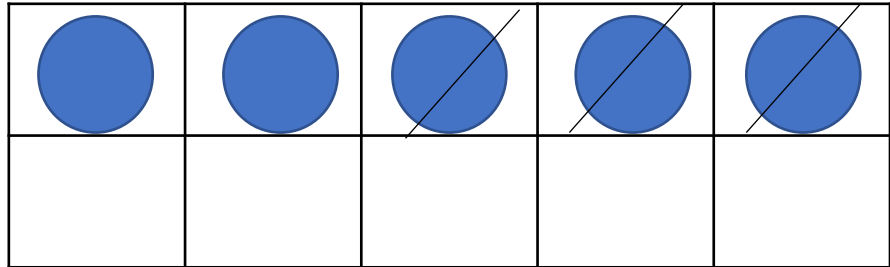
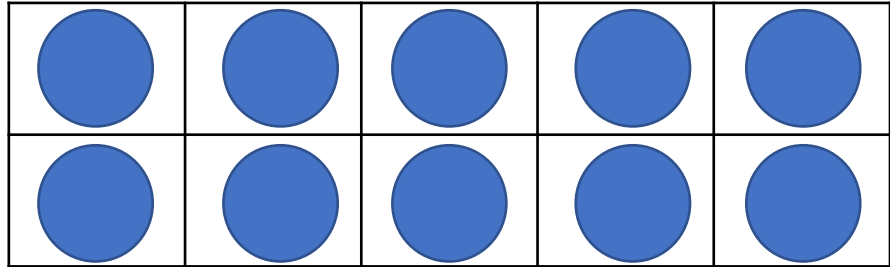


I have 16 lego blocks. I can take 2 away and count what is left. Can you work out the answer?



Let's have a go at
another example.

$$15 - 3 = ?$$

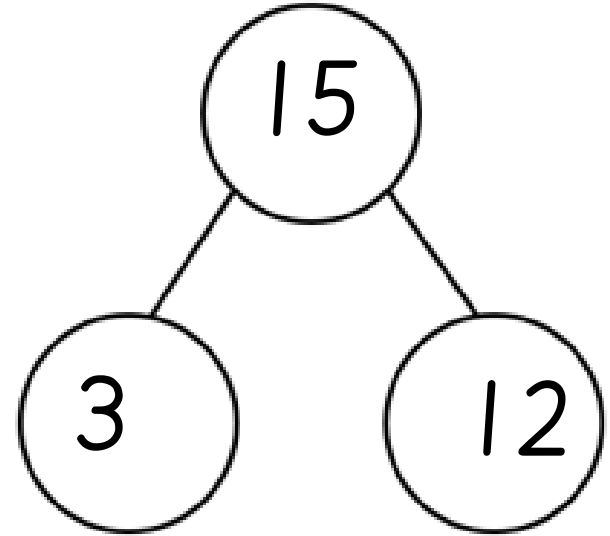
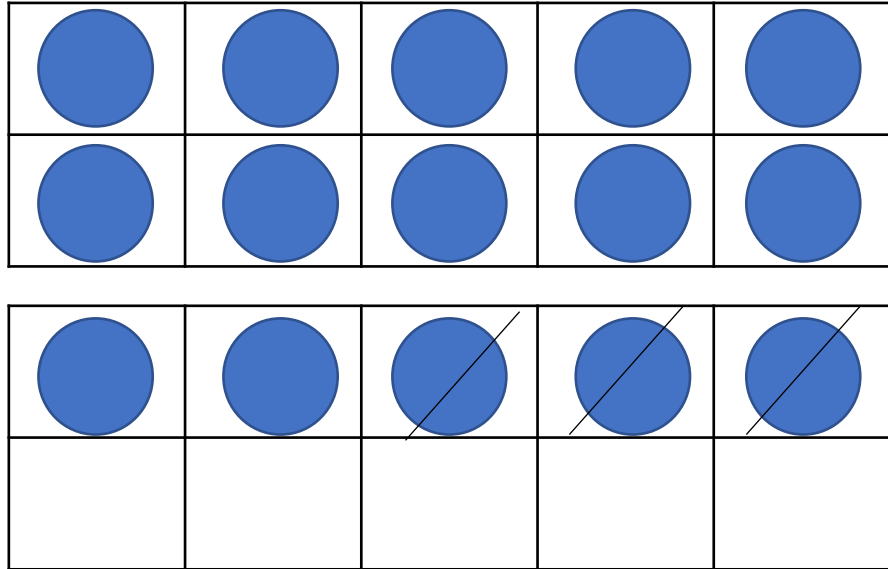


There are 15 counters in our tens frames.
The take away sign means to take an amount away.

Our number sentence says we need to take away 3 so we can cross them out.

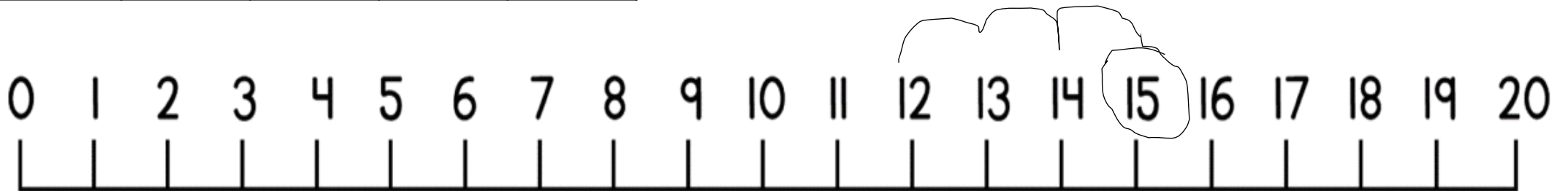
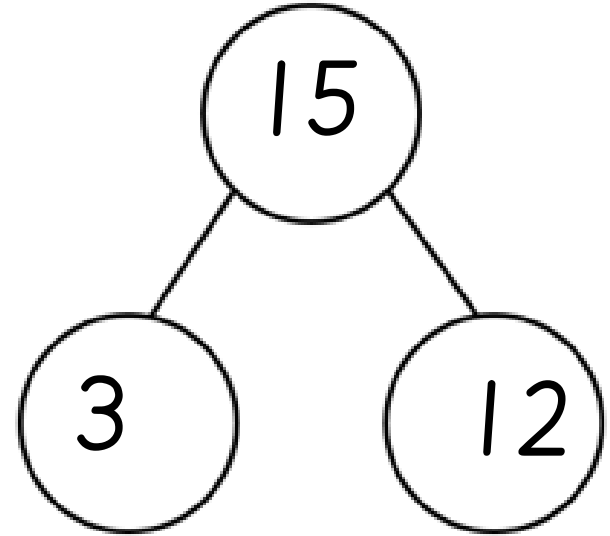
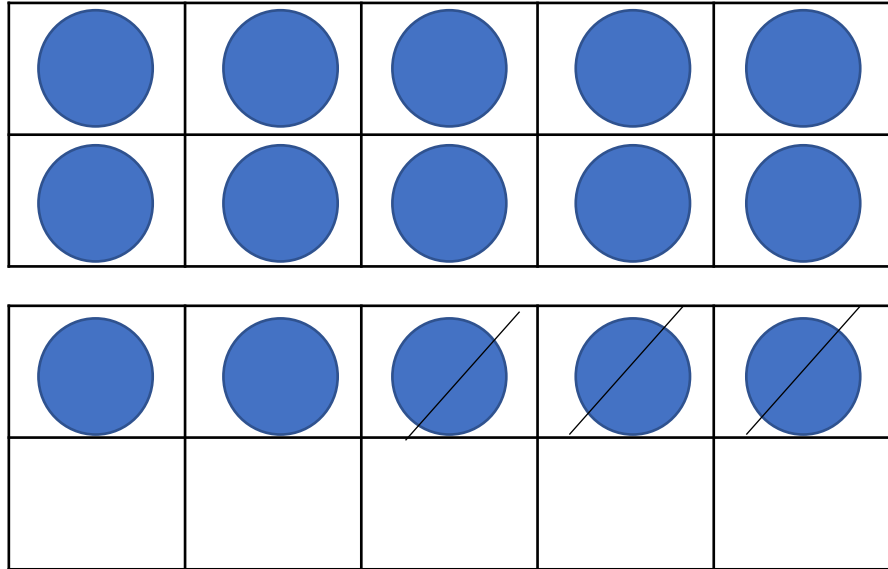
Count what is left to find out what 15 take away 3 makes!

$$15 - 3 = ?$$



We can show this number sentence in a part whole model.
In subtraction number sentences, the whole always comes first.
Then we can put the 2 parts in the model.

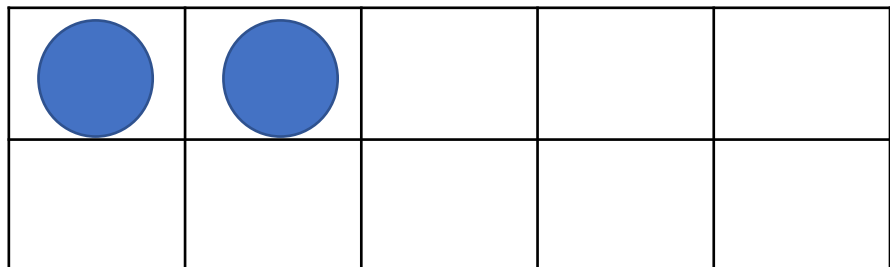
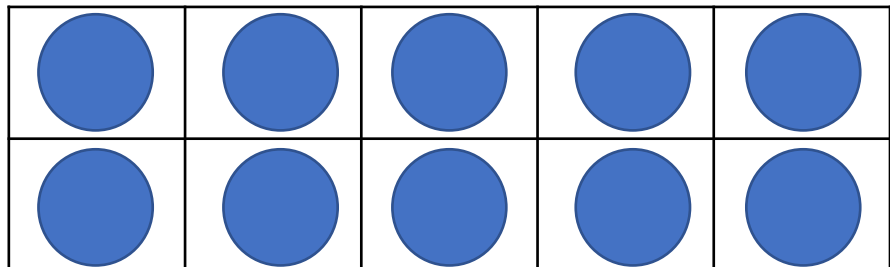
$$15 - 3 = ?$$



We can use a number line too. We start from the whole number and count back 3 jumps. Whatever number we land on is the answer!

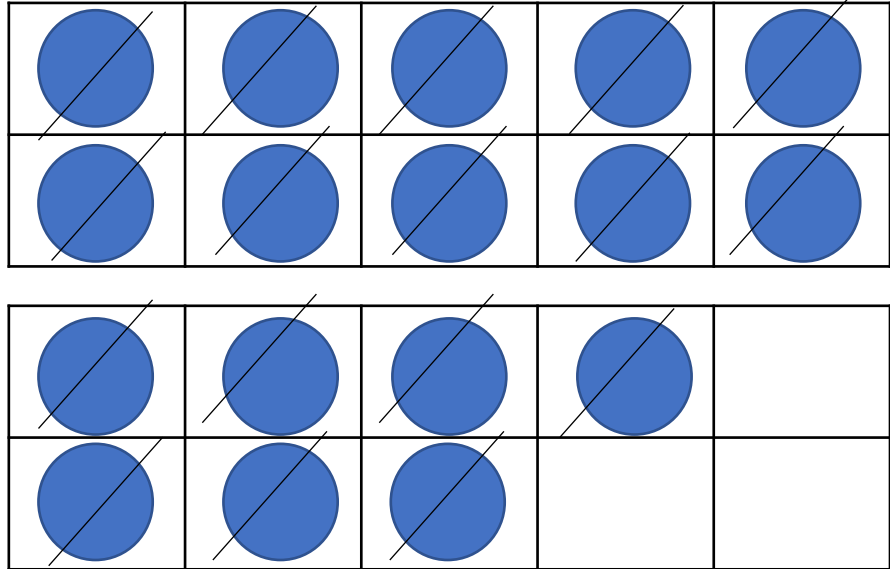
Let's have a go at
another example.

$$12 - 0 = ?$$



There are 12 counters. Do we need to take anything away? Why? What would my answer be?

$$17 - 17 = ?$$



There are 17 counters.

Our number sentence says we have to take all of them away.

What is left over?

Whenever we take the same amount away, there will be nothing left and we show this with the number 0.

Have a go at the questions on your sheet. Remember to count carefully and show your working out clearly.