

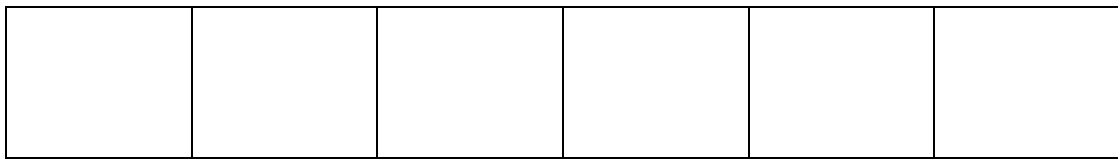
Tuesday

Maths

Today we are moving onto subtraction. Use 'Subtraction not crossing 10' pdf to go through the learning and practise example questions. Then complete the relevant sheet and email it. Children should find this easy to understand, as they have already practised this concept with numbers to 10 and have practised using number lines before half-term.

Letters and Sounds - no photo/image required to send back

Letters and Sounds are now live lessons every morning on Teams for everyone. Please ensure your child attends this session as it is very important for them to continue to learn how to read and write. Your child will need phoneme frames drawn on paper or in a book. It looks like this. They will need at least 6 of these drawn separately.



Your child will need to verbally read words, sounds and answer questions. They will need paper and a pencil.

English

You can use the link to watch the story being read aloud again.

<https://www.youtube.com/watch?v=212oqODmVfU>

Encourage your child to look at the first 2 pictures. Discuss with them what happened in the story. Ask your child what their sentence is for the first picture and let them write. Repeat for the next picture. Encourage your child to describe Big Blub using adjectives (describing words) and describe what he did. Remind them of starting letters from the line when writing, capital letters and full stops. You may need to help your child re-word their sentences if they are speaking in the present tense as the story is in the past. 1 or 2 sentences for each picture is enough.

Science

Today I would like your child to have another go at identifying and naming a range of animals from the various animal groups. Use the sheet to discuss animal names. Encourage your child to spot the animal name from the word bank by looking at the initial sounds/letters first. Once completed, email it. I have also set an activity on BusyThings for your child to complete which is more interactive. They need to match the animal name labels to the picture. There are some tricky ones which they may need help with.