

Can I solve subtraction questions in different ways?

Work these out using objects.

$13 - 6 = \underline{\quad}$

$14 - 14 = \underline{\quad}$

$15 - 7 = \underline{\quad}$

$19 - 0 = \underline{\quad}$

Work these out using a number line. Remember to circle the biggest number and draw the right amount of jumps backwards by looking at the other number in the number sentence.

$17 - 6 = \underline{\quad}$

$12 - 5 = \underline{\quad}$

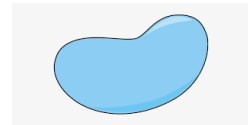
$19 - 8 = \underline{\quad}$

$20 - 4 = \underline{\quad}$

An adult will read these problems to you. You can choose how to work them out either by using objects or a number line or maybe you want to do a mix of both!

If you had 13 jellybeans and ate 8 of them, how many would you have left?

There would be jellybeans left.



16 birds are sitting in a tree. 7 leave the tree. How many are left?

There are birds left in the tree.



Jon has 15 stickers and gives all 15 away to his friend. How many stickers does he have now?

Jon has stickers.

