

Year 3 Curriculum Map 2020-21

	Autumn 1 Thur Aug-27 th - 16 th Oct	Autumn 2 26 th Oct – 18 th Dec	Spring 1 Jan-14-12 th Feb	Spring 2 22 nd Feb-26 th Mar	Summer 1 12 th Apr-28 th May Bk Hol – 3 rd May	Summer 2 7 th Jun – 9 th Jul
	Its all Greek to Me	Order! Order! Out of the box	UG! Stone Age to Iron Age	The Ruthless Romans	Feel the Force	What a Wonderful World
Ed Visits						
Texts	Beasts of Olympus	Charlie and the Chocolate Factory	Stone Age Boy	Roman Diary – The Journal of Iliona	The Iron Giant	The Secret Garden
Genres	Myths and Legends Information texts	Persuasive writing Recounts Dictionary skills	Letters Plays Reports	Reports Homophones Information texts	Explanations Mystery Poems to perform	Brochures and leaflets Stories from a range of cultures Persuasive writing
History	-Ancient Greece – a study of Greek life and achievements and their influence on the western world		-Changes in Britain from the Stone Age to the Iron Age.	-The Roman Empire and its impact on Britain.		
Geography			-Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	-Use the four points of the compass -Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	-Name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical and human characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. - Describe and understand key aspects of: -Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. - Human geography, including: types of settlement and land use.
Science		Animals - humans and animals need the right amount of nutrition and cannot make their own food.	Rocks - compare and group different kinds of rocks on the basis of their appearance and similar physical properties.	Light - recognise that they need light to see things and that dark is the absent of light. Notice that light reflected from surfaces. Light from the sun	Forces and magnets - compare how things move on different surfaces. Notice that some forces need contact. Observe how two magnets attract or repel.	Plants - describe parts of the flowering, requirements of plants for growth. Ways water is transported. Life cycle of a plant.

		- Humans and some other animals have skeletons and muscles for support, protection and movement.	-Describe in simple terms how fossils are formed when things that have lived are trapped within rocks. -Recognise that soils are made from rocks and organic matters.	can be dangerous and ways to protect their eyes. -Recognise that shadows are formed when the light from a light source is blocked by a solid object. Find patterns in the way that the size of shadows change.	- Compare and group everyday material on magnetic ability, describe magnets as having two poles. Predict whether two magnets will attract or repel.	
ICT	Coding	Online safety Spreadsheets	Touch typing Emailing	Branching	Simulations	Graphing
Art	Sculpture - Clay Greek pots and detailing. Sketching designs in sketch books. Medusa's hair- creating textures with clay. Greek pots - geometrical patterns and designs. Complete with detailed pen drawings.	Whole class collaboration artwork – growth mindset Collage	Realistic cave paintings with charcoal Water colours	Roman mosaics		Artist- Monet (Monet's garden)
DT		Design process of packaging for their food product Cooking skills- Making their food products.		Cooking- Roman recipes (bread)	Designing a useful item for a giant.	
Music	Let your spirit fly	Glockenspiel stage 1 Food songs	Three little birds	The dragon song unit Roman song	Bringing us together	Reflect, rewind and replay
RE	What can we learn from religions about what is right and wrong?	Creation/Fall	Why do people Pray?	Salvation- why do Christians class the day Jesus died as 'Good Friday'	Why are festivals important to religious communities? Judaism and Islam	People of God? What is it like to follow God?
French	Getting to know you Numbers	Colours Bonfire night colours Commands colour numbers Calendar time Christmas stary night	Epiphany celebrations Animals around us	Carnival and playground games Easter celebrations	The Hungry Giant	Map explorers' gingerbread men Going on a picnic
PE	Real PE Coordination floor movement. Games	Dynamic balance. Real PE Dance	Ball Skills Coordination with equipment	Agility- reaction and respond static balance. Games	Swimming Real PE- Unit 6	Athletics Swimming
Maths White Rose	Place Value Addition and subtraction	Addition and subtraction Multiplication and division	Money Statistics Length and perimeter	Length and perimeter Fractions	Time	Properties of shape Mass and capacity